

***“For the perfecting of the saints,
for the work of the ministry...”
Ephesians 4:12***

**Pacific Baptist
College**

Catalog
2010-2012

The Gateway to the World



“Reaching the World Through You”

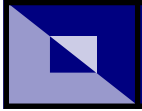
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www.pacificbaptist.edu



Greetings from the President

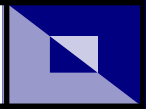
God has been so good to us here at Pacific Baptist College! He has given us a strategic location, passionate faculty, enthusiastic students, and faithful churches. We praise the Lord daily for His goodness and provision for the college.

In our short history, we have been able to train a number of people who are now active in full-time ministry. Some of our graduates are currently serving as pastors, missionaries, youth pastors, church school teachers, and faithful local church members. Arriving with a seriousness about the call of God in their lives, they have received practical training from experienced pastors and educators, and they have gone on to do exactly what the Lord has called them to do.

Perhaps you are looking for just that type of practical, ministry-oriented preparation for service. This catalog has been written for the purpose of explaining, in a small way, what is available for students who choose to attend Pacific Baptist College. In these pages you will find details about degree programs, courses, and instructors, and a small taste of the spirit of excitement that exists on campus.

I am inviting you to visit our campus to experience this spirit first hand. Whether you are just out of high school or following God's call later in life, you will be welcomed by a group of ministry-oriented people who are desirous of serving the Lord in every aspect of their lives. If you have any questions concerning what is available for you at Pacific Baptist College, please do not hesitate to contact us--*we are most eager to hear from you!*

Your servant for Jesus' sake,
Rob D. Watkins, President



The Pacific Baptist College Missions Statement

Mission Statement

Believing that the local church is the mechanism God has ordained to carry out the great commission, Pacific Baptist College exists to serve those churches by assisting them in effectively equipping servants for local church ministry (domestic and foreign) while seeking to instill a heart for worldwide missions and for the ethnic communities among us.

Statement of Commitment to Missions

During the course of study at Pacific Baptist College, each student will take four semesters of the Missions Intensive for credit. All Missions and Pastors Major students will take eight semesters of the Missions Intensive for credit. All PBC Majors will include in their course structure the MI 100 - Introduction to Missions course. It is the goal of Pacific Baptist College that each graduate from this institution have clear understanding and unshakable burden to reach the lost world-wide.

The Pacific Baptist College Distinctive

Ephesians 4:11-16

Most independent, fundamental Baptist colleges can sound the same when they talk about their spiritual goals, academics, and student life. However, it is true that each college has its own unique emphasis that makes it better for some students than for others. *Pacific Baptist College is for the students who desire to*

...Prepare for the work of the local church ministry, growing in the knowledge of Christ, maturing in His love and grace, and learning to exalt Him as Lord of all.

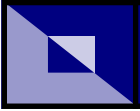
...Enter his or her field of ministry with a love for missions and missionaries.

...Serve the growing number of ethnic communities that are populating our cities across America by providing opportunities to help our local churches reach the ethnic enclaves around them.

...Be educated in an environment where the student receives personal attention from a variety of pastors, missionaries, and educators who are in the field successfully serving the Lord.

...Prepare for the local church ministry with the *zeal* and *knowledge* needed to serve Christ effectively. The student's education stirs the fires of a passion to see people saved and growing in Christ, and it does so without sacrificing high academic standards.

...Prepare in a college which is the product of a shared vision of many pastors who are available to mentor and to encourage. Students return to their home churches more loyal than ever and ready to serve the Lord.



Our name describes us...

Pacific... Every region of our great country has its unique characteristics, but the Pacific Coast seems to be most identified with cultural diversity and with wickedness. **PBC** trains pastors, missionaries, teachers, and church workers with the needs of the western region and the world in mind.

Baptist... **PBC** is distinctively Baptist. As such, we are local-church based, soul-winning oriented, separated, and Christ centered. We are fundamentalist with *conviction* as opposed to new evangelical with compromise. We are fundamentalist with *compassion*, speaking the truth in love. In the tradition of historic Baptists, we hold to the absolute authority of the Word of God. At **PBC** every student majors in Bible, with at least 30 hours required in addition to his or her area of concentration. We believe that in every area of knowledge, we seek to apply it to our instruction, understanding and wisdom. The Bible is the rule for our faith and practice. It is not only to be understood, but it is to be believed and obeyed.

College... **PBC** is more than an institute. We believe firmly in academic excellence. Our course of study leads to a bachelor's degree with the same general education requirements for a baccalaureate degree from any accredited college. We have dormitories, college life, a wonderful spirit on campus, and great academics...*but most important, we desire to "grow in grace, and in the knowledge of our Lord Jesus Christ!"*

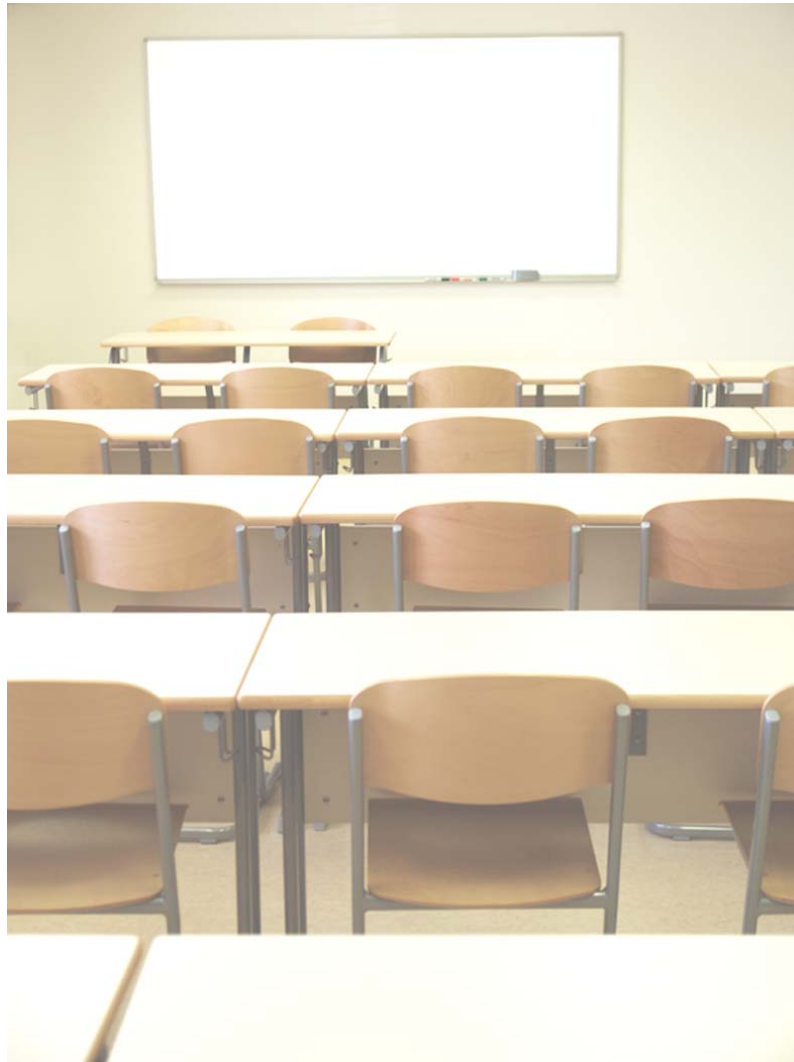
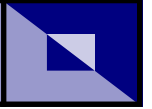
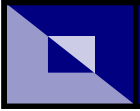


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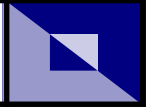
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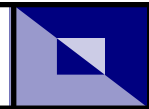
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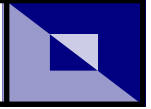
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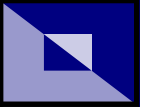
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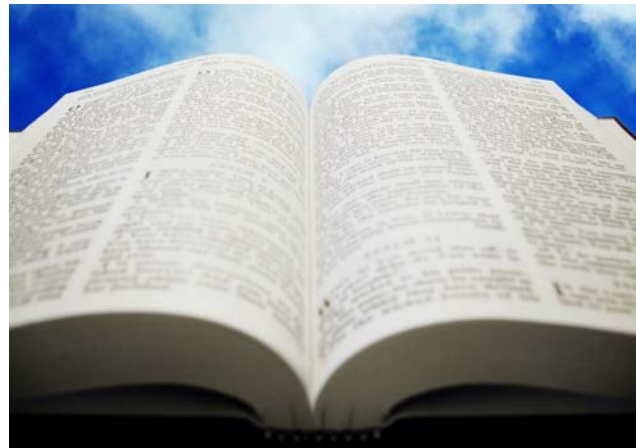
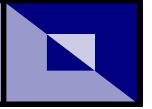
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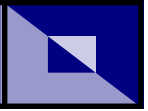
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GENERAL INFORMATION



2010 – 2011 Academic Calendar

August - 2010

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January - 2011

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September - 2010

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February - 2011

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October - 2010

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March - 2011

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November - 2010

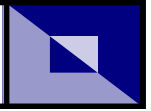
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December - 2010

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Dates to Remember

Fall Semester 2010

August

- 17 Faculty Lunch
- 20 Registration
- 23 Classes Begin
- 23 - 27 Spiritual Emphasis

September

- 6 Labor Day, No Classes
- 27 - 30 Spirit Week

October

- 1 Spirit Week, cont'd.
- 4 - 8 Mid Term Examinations
- 18 - 22 Missions Intensive

November

- 8 Pre-Registration for Spring 2011
- 12 Veterans Day Observance, No Classes
- 18 - 19 College Days
- 22 - 26 Thanksgiving Break, No Classes
- 29 Classes Resume

December

- 3 Winter Formal
- 6 - 10 Final Exams
- 10 Last Day of Fall Semester

Spring Semester 2011

January

- 3 - 7 Winter Interim Class
- 7 Orientation/Registration
- 10 Classes Begin
- 10 - 14 Convocation (Spiritual Emphasis)

February

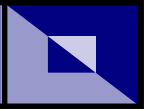
- 14 - 18 Mid-Term Examinations
- 21 President's Day, No Classes

March

- 14 - 18 Missions Intensive
- 21-25 Spring Break

April

- 8 Music Recitals
- 22 Jr./Sr. Banquet
- 19 - 25 Final Examinations
- 25 - 27 Graduation Fellowship Week
- 27 Graduation Service
- 27 Last day of Spring Semester



2011 – 2012 Academic Calendar

August - 2011

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January - 2012

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September - 2011

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February - 2012

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October - 2011

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March - 2012

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November - 2011

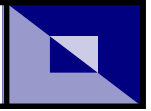
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April - 2012

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December - 2011

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25	26	27	28	29	30	31



Dates to Remember

Fall Semester 2011

August

- 16 Faculty Lunch
- 19 Registration
- 22 Classes Begin
- 22-26 Spiritual Emphasis

September

- 5 Labor Day, No Classes
- 19 - 23 Spirit Week

October

- 10-14 Mid Term Examinations
- 17-21 Missions Intensive

November

- 7 Pre-Registration for Spring 2011
- 11 Veterans Day Observance, No Classes
- 17 - 18 College Days
- 21 - 25 Thanksgiving Break, No Classes
- 28 Classes Resume

December

- 2 Winter Formal
- 5 - 9 Final Exams
- 9 Last Day of Fall Semester

Spring Semester 2012

January

- 6 Orientation/Registration
- 9 Classes Begin
- 9-13 Convocation (Spiritual Emphasis)

February

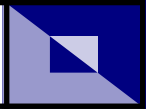
- 13 - 17 Mid-Term Examinations
- 20 President's Day, No Classes

March

- 12 - 16 Missions Intensive
- 19 - 23 Spring Break

April

- 13 Music Recitals
- 16 - 20 Final Examinations
- 20 Jr./Sr. Banquet
- 23 - 25 Graduation Fellowship Week
- 25 Graduation Service
- 25 Last day of Spring Semester



COLLEGE OFFICERS

Dr. Dan Davidson

Chancellor

714.839.3600

Mr. Steve Reisner

Assistant to the President/Dean of Students

909.622.2921

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President

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Pastor Brian Dunlop

Chairman Board of Directors

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Dr. Russell Gordon

Vice President for Academics

909.622.2921

Pastor Tom Smith

Registrar, Secretary Board of Directors

909.623.1228

Dr. M. Jack Baskin

Chair Emeritus of the Missions Department

Mrs. Kathy Reisner

Office Administrator, Finance Office

909.622.2921

Board of Directors

Pastor Bob Counts

Dr. Dan Davidson

Pastor Brian Dunlop, Chairman

Pastor Steve House

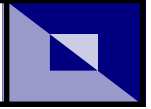
Pastor Alfred Maese

Pastor Larry Obero

Pastor William Rench

Pastor Tom Smith, Secretary

Pastor Rob Watkins



DOCTRINAL STATEMENT

1. The Scriptures

We believe that the Holy Bible was written by men supernaturally inspired; that it was truth without any admixture of error for its matter, and, therefore, is, and shall remain to the end of the age, the only complete and final revelation of the will of God to man; the true center of Christian union and the supreme standard by which all human conduct, creeds, and opinions should be tried.

- a. By "The Holy Bible," we mean that collection of sixty-six books, from Genesis to Revelation, which, as originally written, does not only contain and convey the Word of God but is THE Word of God.
- b. By "Inspiration," we mean that the books of the Bible were written by holy men of old, as they were moved by the Holy Spirit, in such a definite way that their writings were supernaturally and verbally inspired and free from error, as no other writings have ever been or ever will be inspired.

2. The True God

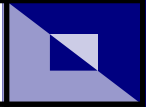
We believe that there is one, and only one, living and true God, an infinite, intelligent Spirit, the Maker and Supreme Ruler of heaven and earth; inexpressibly glorious in holiness, and worthy of all possible honor, confidence, and love; that in the unity of the Godhead there are three persons; the Father, the Son, and the Holy Ghost, equal in every divine perfection, and executing distinct, but harmonious, offices in the great work of redemption.

3. The Holy Spirit

We believe that the Holy Spirit is a divine person; equal with God the Father and God the Son, and of the same nature; that He was active in the Creation; and in His relation to the unbelieving world, He restrains the evil one until God's purpose is fulfilled; that He convicts of sin, of righteousness, and of judgment; that He bears witness to the Truth of the Gospel in preaching and testimony; that He is the agent in the New Birth; that He seals, endues, guides, teaches, witnesses, sanctifies, and helps the believer.

4. The Devil or Satan

We believe that Satan was once holy and enjoyed heavenly honors; but, through pride and ambitions to be as the Almighty, fell and drew after him a host of angels; that he is now the malignant prince of the power of the air, and the unholy god of this world. We hold him to be man's great tempter, the enemy of God and His Christ, the accuser of the saints, the author of all the powers of darkness, destined, however, to final defeat at the hands of God's Son, and the judgment of an eternal justice in hell, a place prepared for him and his angels.



5. The Creation

We believe in the Genesis account of Creation, and that it is to be accepted literally, not allegorically nor figuratively; that man was created directly in God's own image and after His own likeness; that man's creation was not a matter of evolution or evolutionary change of species, or developments through interminable periods of time from lower to higher forms; that animal and vegetable life were made directly, and God's established law was that they should bring forth only "after their kind."

6. The Fall of Man

We believe that man was created in innocence under the law of his Maker, but by voluntary transgression fell from his sinless state, in consequence of which all mankind are now sinners, not by constraint, but by choice; therefore, man is under just condemnation without defense or excuse.

7. The Virgin Birth

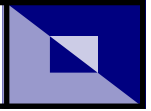
We believe that Jesus Christ was begotten of the Holy Ghost in a miraculous manner, born of Mary, a virgin, as no other man was ever born of woman, and He was born the Son of God, and God the Son.

8. The Atonement for Sin

We believe that the salvation of sinners is wholly of grace; through the mediatorial offices of the Son of God, who by the appointment of the Father, freely took upon Him our nature, yet without sin, honored the divine law by His personal obedience, and by His death made a full and vicarious atonement for our sins; that His atonement consisted, not in setting for us an example by His death as a martyr, but was the voluntary substitution of Himself in the sinner's place, the just dying for the unjust, Christ the Lord, bearing our sins in His own body on the tree; that, having risen from the dead, He is now enthroned in heaven and uniting in His wonderful person the most tender sympathies with divine perfection. He is every way qualified to be a suitable, a compassionate, and an all-sufficient Saviour.

9. Grace in the New Creation

We believe that in order to be saved, sinners must be born again; that the new birth is a new creation in Jesus Christ; that it is instantaneous and not gradual; that in the new birth the one dead in trespasses and in sins is made a partaker of the divine nature and receives eternal life, the free gift of God; that the new creation is brought about in a manner above our comprehension, not by culture, not by character, nor by the will of man, but wholly and solely by the power of the Holy Spirit in connection with divine truth, so as to secure our voluntary obedience to the Gospel; that its proper evidence appears in the holy fruits of repentance, faith, and newness of life.



10. The Freeness of Salvation

We believe in God's electing grace; that the blessings of salvation are made free to all by the Gospel; that it is the immediate duty of all to accept them by a cordial, penitent, and obedient faith; and that nothing prevents the salvation of the greatest sinner on earth but his own inherent depravity and voluntary rejection of the Gospel, which rejection involves him in an aggravated condemnation.

11. Justification

We believe that the great Gospel which Christ secures to such as believe in Him is justification; that justification includes the pardon of sin, and the gift of eternal life on principles of righteousness; that it is bestowed not in consideration of any works of righteousness which we have done; but solely through faith in the Redeemer's blood, His righteousness is imputed unto us.

12. Repentance and Faith

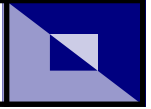
We believe that repentance and faith are solemn obligations, and also inseparable graces, wrought in our souls by the quickening Spirit of God; thereby, being deeply convicted of our guilt, danger, and helplessness, and of the way of salvation by Christ, we turn to God with unfeigned contrition, confessions, and supplication for mercy; at the same time heartily receiving the Lord Jesus and openly confessing Him as our only and all-sufficient Saviour.

13. The Church

We believe that a church of Christ is a congregation of baptized believers associated by a covenant of faith and fellowship of the gospel, observing the ordinances of Christ, governed by His laws, and exercising the gifts, rights, and privileges invested in them by His work; that its officers of ordination are pastors or elders and deacons, whose qualifications, claims, and duties are clearly defined in the Scriptures; we believe the true mission of the church is found in the Great Commission: First, to make individual disciples; second, to build up the church; third, to teach and instruct as He commanded. We do not believe in the reversal of this order; we hold that the local church has the absolute right of self-government, free from the interference of any hierarchy of individuals or organizations; and that the one and only superintendent is Christ through the Holy Spirit; that it is scriptural or true churches to cooperate with each other in contending for the faith and for the furtherance of the Gospel; that every church is the sole and only judge of the measure and method of its cooperation; on all matters of membership, of policy, of government, of discipline, of benevolence, the will of the local church is final.

14. Baptism and the Lord's Supper

We believe that Christian baptism is the immersion in water of a believer in the name of the Father, of the Son, and of the Holy Ghost, with the authority of the local church, to show forth in a solemn and beautiful emblem our faith in the crucified, buried, and risen Saviour, with its effect in our death to sin and resurrection to a new life; that it is a prerequisite to the privileges



of church relations and to the Lord's Supper; in which the members of the church by the sacred use of bread and the fruit of the vine are to commemorate together the dying love of Christ; preceded always by solemn self-examination.

15. The Perseverance of the Saints

We believe that such only are real believers as endure unto the end; that their persevering attachment to Christ is the grand mark which distinguished them from superficial professors; that a special Providence watches over their welfare; and that they are kept by the power of God through faith unto eternal salvation.

16. The Righteous and the Wicked

We believe that there is a radical and essential difference between the righteous and the wicked; that such only as through faith are justified in the name of the Lord Jesus, and sanctified by the Spirit of our God, are truly righteous in His esteem; which all such as continue in impenitence and unbelief are in His sight wicked, and under the curse, and this distinction holds among men both in and after death, in the everlasting felicity of the saved and the everlasting conscious suffering of the lost.

17. Civil Government

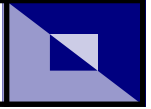
We believe that civil government is of divine appointment, for the interests and good order of human society; that magistrates are to be prayed for, conscientiously honored and obeyed, except only in those things opposed to the will of our Lord Jesus Christ, who is the only Lord of the conscience, and the coming Prince of the kings of the earth.

18. The Resurrection and Return of Christ and Related Events

We believe in and accept the Sacred Scriptures upon these subjects at their full value. Of the resurrection we believe that Christ arose bodily "the third day according to the Scriptures;" that He ascended "to the right hand of God," that He alone is our "merciful and faithful high priest in things pertaining to God;" "that this same Jesus which is taken up from you into heaven shall so come in like manner as ye have seen Him go into heaven;" bodily, personally, and visibly, that the "dead in Christ shall rise first;" that the living saints "shall be changed in a moment, in the twinkling of an eye, at the last trump;" "that the Lord shall give unto Him the throne of His father David;" and that "Christ shall reign a thousand years in righteousness until He hath put all enemies under His feet."

19. Missions

We believe that the command to give the Gospel to the world is clear and unmistakable, and this commission was given to the churches.

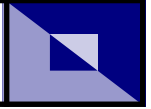


20. The Grace of Giving

We believe that God's method of financing His earthly work of spreading the gospel to all nations, the care of the churches and the support of the ministry, is by tithes and offerings of His people; that it is to be given to the Lord through His church or storehouse to be distributed as directed by the leadership of the Spirit as the need arises; that the time to tithe is upon the first day of the week; that everyone is accountable to the Lord for one-tenth of his income, and that tithing was instituted long before the law was ever given and was practiced by the early church.

APPROVED BIBLE TEXT

1. We agree that the Bible in its original languages was inspired by God.
2. By the 16th century, Wycliff and Tyndale had both translated the Bible into the English language. These were both considered acceptable translations.
3. Through the efforts of the King of England, a new English translation was placed into the hands of the common man.
4. In the process of time, the changes in the word usage and punctuation necessitated several revisions.
5. We believe that our students should be undergirded by an unshakable faith in the Word of God. We believe that God has preserved His infallible Word in the traditional Hebrew and Greek manuscripts and that the Authorized Version (KJV) is providentially superintended to accurately set forth the inspired and infallible words of the Hebrew and Greek in the English language.
6. This statement does not preclude the study of individual Greek and Hebrew words in the original languages for the clarity of meaning.
7. The Textus Receptus is the approved Greek text of our curriculum.



PHILOSOPHY OF EDUCATION

Education of PBC is based on the Christian, traditional approach in contrast to the humanistic, progressive systems of education. We believe the Christian, traditional approach provides the students with the best possible programs and methods of study. We seek to impart to each student Christian character development, communicative skills of language, and subject matter in harmony with God's truth in wisdom in the various academic disciplines. The objective of Christian education is to develop students to be articulate, knowledgeable, and of good Christian character.

We believe that the content of Christian education must be in harmony with "whatsoever things are true,... honest,... just,... pure, [and]... lovely..." (Philippians 4:8). We believe that the classroom methods should be teacher directed (Deuteronomy 6:7), with the student acquiring knowledge through studying (II Timothy 2:15), researching (John 5:39), reasoning (Acts 24:25), relating (Luke 24:27), and recording (III John 12).

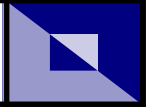
We believe the Scriptures give us the true view of God and man. The Scriptures tell us that God is orderly; it is He who created man and the universe, and that He is the Author of the order, reason, and reality that are reflected in the universe. Christian, traditional education is rooted in objective reality and absolutes, as opposed to relativism. All truth is God's truth.

Christian education must deal with the social and the spiritual, as well as the academic dimensions of the student. Thus, the academic programs of PBC are only a part of the educational process. The essence of a disciple of Christ is self-denial (Titus 2:12) and self-discipline. Our chapel services and Bible classes are a vital part of our Christian training program; the classroom instruction supports and reinforces that training. The student is taught the Christian philosophy of life, so that he is armed "lest any man spoil [him] through philosophy and vain deceit." (Colossians 2:8)

Through Christian education, the student must be brought to the "unity of the faith, and of the knowledge of the Son of God, unto a perfect man, unto the fullness of Christ." (Ephesians 4:13) Thus, the PBC graduate is able to be an effective witness for Christ, is academically equipped, and is able to manifest the fruit of the Spirit in his daily life.

Purpose

PBC was founded with the purpose of training men and women for a life of service to the Lord Jesus Christ. The College is unlike any other institution. It has its own personality, character, and philosophy of education. God has called this institution into existence for His own glory; therefore, the administration, faculty, and staff are dedicated to training people for His service.



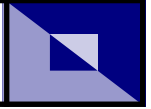
Objectives

The objectives of PBC relate specifically to the purpose and central theme of educating and training the Christian to make his life a unique and distinctively Christian ministry. The general objectives in meeting this goal are that the graduate of PBC will be:

- 1) Academically and intellectually competent;
- 2) Knowledgeable and capable of rightly dividing the Word and the truth of God in Biblical studies and exposition;
- 3) Scripturally sound and spiritually equipped to serve God with his life;
- 4) Above all, able to bring the salvation message of the Gospel to the world through a life which is a testimony in character and example to the unsaved people of this world.

Specifically, the following educational objectives will be met by students:

- 1) **Biblical:** The student will be provided with a theologically correct knowledge of the Bible, the tools and skills necessary to communicate its message accurately, and the ability to recognize that the inspired Word of God is indeed “profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be perfect, thoroughly furnished unto all good works.”
- 2) **Academic:** The student will be provided the educational training from the Biblical perspective which will be:
 - a. A general education in English, social studies, mathematics and science;
 - b. Practical in its application;
 - c. Experiential in its nature;
 - d. Designed to make the student competent and prepared academically;
 - e. Designed to equip thoroughly the student to pursue God’s calling for his/her life.
- 3) **Character:** The student will be provided with the spiritual leadership and experience which will conform and increase his personal faith and dedication to the Lord Jesus Christ in his Christian walk, character, and testimony to the world.
 - a. The student will be able to share openly and wisely the saving knowledge found in the



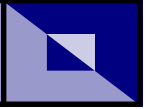
Bible and a commitment for Christ to others, and a living demonstration of Christ's love for the world.

- b. The student will develop steadfastness in faith preparing him to meet the testing and trials that the Christian is faced with in serving Christ in today's world.
- c. The student will be founded in the Scriptural principles of willing submission to God-given authority in the God-ordained institutions of the home, the church, and the government.

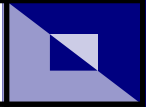
Mission Vision

“How then shall they call on him in whom they have not believe? And how shall they believe in him of whom they have not heard? And how shall they hear without a preacher? And how shall they preach, except they be sent? As it is written, How beautiful are the feet of them that preach the gospel of peace, and bring glad tidings of good things!” (Romans 10: 14, 15)

We want every student to graduate with the heart of a missionary, no matter what their major might be. Once each semester, a week is set aside for our students to be involved only in classes that deal with the call and passion of world wide missions. Missionary leaders are brought in from around the world and students are instructed and inspired to give their heart to world evangelism, even if they are not preparing to go to the mission field. We do everything we can to keep missions before our students, seeking to instill in them a heart for missions, whether they are pastors, teachers or in any other capacity of service. Without the mission vision, even the Bible program is dead. We want our students to have “beautiful feet” along with a full head and a hot heart for God. (Dr. Davidson, Chancellor)



ADMISSIONS POLICIES AND PROCEDURES



Admissions Procedure

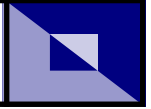
To be eligible for admission, a candidate must be a high school graduate or have a G.E.D. The applicant must submit a properly completed application and a medical questionnaire on the forms which may be secured from the Admissions Office. The student must submit a statement in his own writing of his salvation and desire to be a Christian worker, a transcript of his high school and/or college credits, entrance fees, and a recent photograph. The candidate should give the pastoral and personal reference forms to his pastor and another individual. They will complete the forms and mail them directly to the college. Any former student who wishes to return must complete the full application and send it along with the application fee to the Admissions Office. Those who have been out one year or more will also be required to submit a completed current medical questionnaire form. Those not making proper arrangements, both application and finances, for their return may be denied permission to re-enroll. The student will be notified of approval.

College Graduation Requirements

Students who are in college intermittently may graduate under the catalog requirement of their original enrollment period unless there is a lapse of one calendar year or more. In this case, the student would be expected to fulfill the requirements of the catalog in effect at the beginning of the last continuous enrollment period prior to graduation. In case the student begins on one major and decides to change to another, he is to follow the catalog in effect at the time the change is approved. Any questions regarding the change may be cleared with the Administration Office.

To be recommended for a diploma or degree, the student must satisfy the following conditions:

- 1) The evidence of a genuine faith and a consistent testimony.
- 2) The acceptance of the doctrinal statement of Pacific Baptist College.
- 3) The student for all degrees have completed a minimum of 132 credit hours. It is recognized that most of the degree programs require more than the 132 credit hours.
- 4) All financial, academic and personal obligations must be met and satisfied prior to graduation week. Students planning to graduate must submit a completed Petition to Graduate form to the Administration Office for approval. This form needs to be presented at the beginning of their final semester of classes.
- 5) Christian Service Requirement:
 - a. Each student who enters Pacific Baptist College will be required to complete one internship semester per year (a full three-month summer term is equivalent to



one semester) in some responsible Christian service position. This may be accomplished in the home church, any supporting church, or another independent Baptist church approved by the Administration.

- b. As a part of Christian Service, all students are required to participate in their local church's visitation ministry an average of 2 hours each week, with an alertness to evangelizing ethnic groups in their city.
 - c. Each student is expected to maintain a satisfactory church service report for each semester the student takes a class load of 6 or more hours. Seven of the eight semesters must result in a satisfactory grade report. (If a student is unable to complete a degree program in the standard number of semesters, the student will be counseled with regard to Church Service and/or Ethnic Ministry requirements.)
- 6) 30 of the last 36 hours must be completed in residence.
- 7) Graduation honors are awarded in the degree programs as follows for those students who have carried twelve or more credit hours each semester:

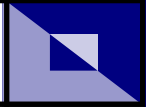
Summa Cum Laude	3.90 GPA
Magna Cum Laude	3.75 GPA
Cum Laude	3.50 GPA

Foreign Student Admission

Through thorough review, the Student and Exchange Visitor Program (SEVP) is approved to receive foreign students into their Academic Program at Pacific Baptist College. As an approved school, each student is to keep the college updated of any change in information that is used for determination of continued eligibility for attendance. This approval is through the Department of Homeland Security (SEVIS) and all regulations and documentation are to be followed by students attending Pacific Baptist College as a student. Designated school officials will handle all materials pertinent to standing and identification for the purpose of SEVIS. The responsibility of the foreign student is to fill out all paper work, including the I-901, SEVIS Fee Payment., giving PBC Administration all information required for the I-20 form.

Personal Qualities

Only persons who have experienced regeneration and who have an earnest desire to serve Christ are eligible for admission. Such persons should be able to present evidence of their calling and purpose. In addition, candidates should be congenial, cooperative, and willing to submit to the standards and regulations of the College. The College does not discriminate against any ethnic or racial group.



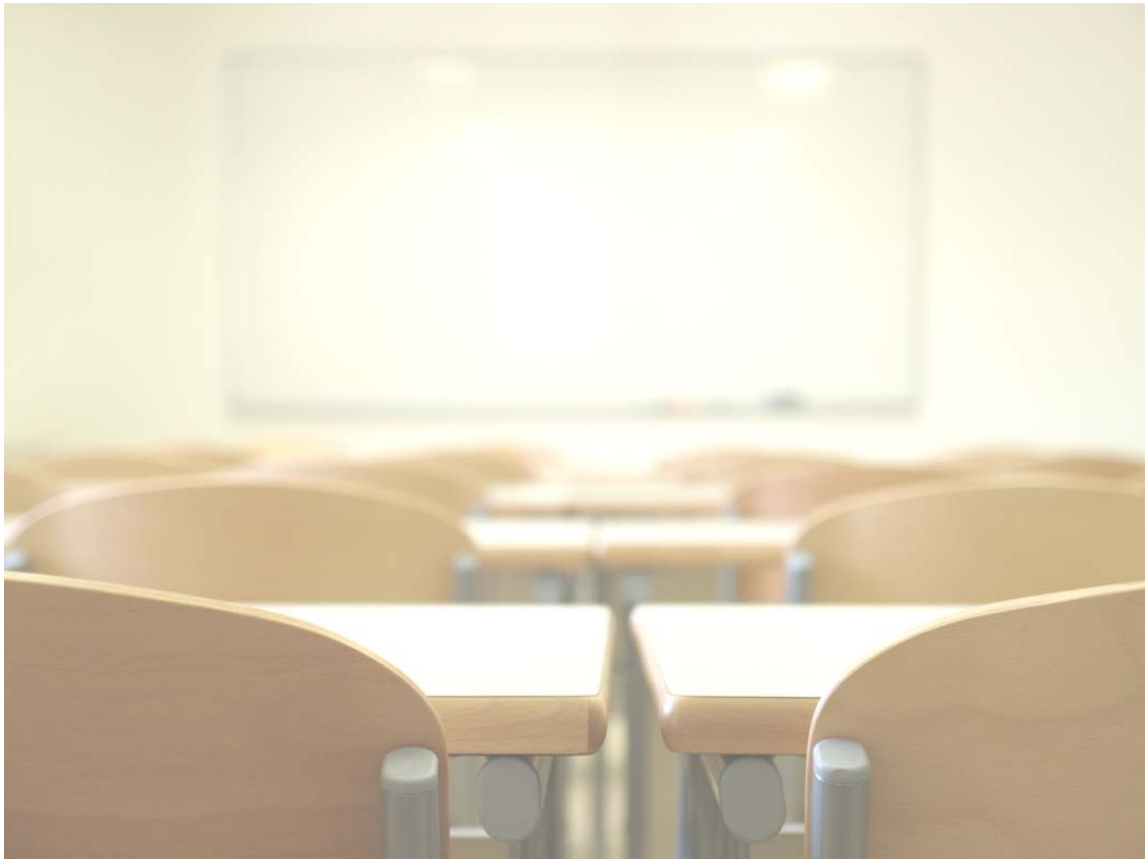
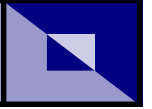
Program Restrictions

Each student is held responsible for his schedule of courses arranged at the time of registration. Any changes must be made in the Administration Office. A student who makes a change in his schedule without securing permission from the Administration Office will be penalized by loss of credit for the course involved. The College reserves the right to drop at any time students who fail to do satisfactory work or who do not cooperate with the policies of the College. The student must enroll with the understanding that the Administration may request the withdrawal of any student at any time, who in its opinion, does not fit into the spirit of the institution whether or not the student conforms to the specific regulations of the school.

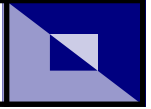
Transferring Credits

Pacific Baptist College recognizes work completed in other institutions of equivalent standing on the following basis:

1. A grade of at least "C" or its equivalent;
2. The courses must be similar to those offered at PBC;
3. The number of credits transferred will not exceed the requirements of PBC. For example, an English major with thirty credit hours in English from a recognized institution can only expect to transfer twelve English credits;
4. Every student receiving a degree from PBC, regardless of the number of transfer credits, must complete thirty of the last thirty-six hours in residency; and,
5. All evaluations of transcripts will be made by the Administration Office.



STUDENT LIFE



STANDARDS OF CONDUCT

PBC is committed to the highest standards of Christian conduct and holds that the Bible, the infallible, divine Word of God, provides the basis for that conduct. Salvation by faith in Christ is the initial step in Christian life followed by spiritual growth into the image of Christ (Romans 8:29), which is the work of the Holy Spirit (II Corinthians 3:18). This growth begins with the initial act of saving faith and continues throughout life. The Holy Spirit makes the Christian conscious of the Biblical demands for a holy life; which fulfills both God's moral law and high law of love (Matthew 22:37-39; Romans 13:8-10; Galatians 5:13). The result is a life consecrated unto God and separated from the world.

PBC, therefore, established standards of conduct in order to provide an environment conducive to the spiritual growth and development of Christian men and women. While obedience to rules does not make one spiritual, the spiritually sincere person will desire to live by Biblical standards. As an institution which believes in the development of men and women with strong character, PBC contends that moral conviction, self-discipline, and enthusiasm for Christian witnessing are as important as academic excellence.

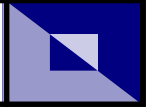
The standards of conduct expected of students are based on the following Biblical imperatives: All of the activities of the Christian must be subordinated to the glory of God who indwells us (I Corinthians 8:9, 12-13, 10:32). The Christian must endeavor to avoid practices which cause the loss of sensitivity to the spiritual needs of the world and loss of the Christian's physical, mental, or spiritual well-being (I Corinthians 9:27). This includes avoiding such activities as gambling, dancing, using profanity, obscenity, abusing of drugs, using tobacco or alcohol, attending movie theaters, and listening to rock ("worldly") music. PBC believes that the Christian student should demonstrate loyalty to the Lord Jesus Christ in every area of his/her life. Jesus Christ is our example, and every student should seek to bring his/her behavior into conformity to that which brings honor to the Person of the Lord Jesus Christ.

Chapel Service

The chapel platform is "hot" at Pacific Baptist College. In addition to the faculty, preachers from the surrounding communities as well as from across the nation preach to the student body. Chapel attendance is mandatory for all full-time students.

Christian Service

There are many opportunities for students to put their classroom instruction to use. Teaching Sunday School classes or junior churches, preaching to the teens, working the bus ministry, or preaching in nursing homes are just some of the many opportunities for service. The experience



the students gain in these ministries will prove invaluable later in life. Students are required to serve in a specific ministry in an approved local church within driving distance of the college. Christian service reports must be completed and submitted each week.

Residence Hall Life

The residence halls are maintained for students not only to provide economical lodging but also to give students a home away from home.

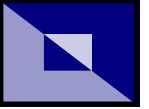
Both men and women find residence hall life enjoyable. The rooms are large and completely carpeted.

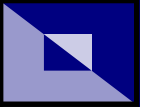
Each student is expected to furnish linens (sheets and pillow cases) pillow, bedspread, and blankets for a single bed, and should be prepared to share some minimal expenses for small household needs. The Mattress pad is to be purchased from PBC.

Students are welcome to bring something to decorate their rooms and to make them comfortable and more like home.

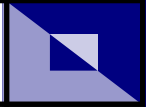
Student Motor Vehicles

Any student may own and operate motor vehicles. However, all motor vehicles must be registered with the Administration Office at the beginning of each semester and are subject to College regulations.





FINANCIAL INFORMATION



TUITION, ROOM AND BOARD

Off-Campus Fee Per Semester

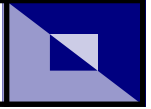
Matriculation Fee	\$165.00
Computer Fee	\$50.00
Tuition (12+hours)	\$1,484.00
Total	\$1,699.00

On-Campus Fee Per Semester

Matriculation Fee	\$165.00
Computer Fee	\$50.00
Tuition (12+hours)	\$1,484.00
Room & Board	\$2,565.00
Total	\$4,264.00

Miscellaneous Fees

Add/Drop Fee	\$10.00
Application Fee	\$40.00 (paid one time with application)
Audit	\$55.00 per credit hour
Early/Late Exam Fee	\$25.00
Graduation Fee for Bachelor's Degree	\$100.00
Interim Course (per credit hour)	\$110.00
Interim Weekly Room & Board	\$95.00



Miscellaneous Fees, cont'd.

Late Registration Fee	\$50.00
Off-Semester Weekly Board	\$75.00
Parking Permit	\$5.00
Private Music Lessons	\$25.00 per lesson
Residence Key (Refundable at end of year)	\$10.00
Returned Check Fee	\$25.00
Student Activity Fee	\$100.00
Transcript Request Fee (no charge for first request)	\$10.00
Tuition (Part-time)	110.00 per credit hour

Books are estimated to average approximately \$400.00 per semester.

The matriculation fee and 10% of the semester's tuition and room and board (if applicable) are due at registration.

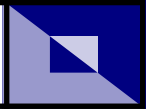
Financial Aids

Scholarships

<i>Pastor's Children</i>	50% of Tuition
<i>Missionary Children</i>	100% of Tuition
<i>Ministry Team</i>	100% Tuition applied to the next 1st semester tuition

Tuition Assistance Program (TAP)

We have watched many changes in the economic and political arenas of our country in the last several months. Those changes affect every area of our lives. The affect on personal lives, colleges, churches and businesses has been extreme and this college is no exception. The Board of Directors and Administration has always aimed at a quality education for an affordable price. Because of their continued desire to do so, the **Tuition Assistance Program (TAP)** was started in order to keep from raising the tuition costs due to cost increases handed down to us.



The goal is to get as many students as possible involved in the TAP program to help around the campus doing miscellaneous jobs that would ordinarily be done by paid staff. **The TAP program is voluntary in that one does not have to participate but will pay highest tuition costs than the one who is involved.** The base for tuition is \$1100.00 per semester. If a student chooses OPTION #1 on day of registration, they will pay the tuition base of \$1100.00 and agree to give 2 student service hours per week (16 weeks-32 hours total) at \$12.00 per hour. Their total tuition is \$1484.00 (\$1100.00 plus \$384.00 [32 hours at \$12.00 per hour]) but that \$384.00 comes off the tuition when the student service hours are completed every week. OPTION #2 is just paying a straight \$1484.00 per semester for tuition with no student service hours completed.

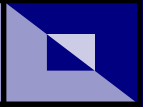
Students who come in with Scholarships (Pastors' or missionaries' children, Ministry team, etc.) can still choose either Option. If they choose Option 1, they will be required to do the same amount of student service hours - 2 hours per week in order to keep from paying the additional \$384.00. If they choose Option #2, an additional \$384.00 will be added on to their account and they will not have to do any student service hours. **Scholarships are based on the tuition rate of \$1100.00.**

Part-time students may also be involved in the **TAP** program. The base of tuition costs for part-time students is \$95.00 per unit hour. If a part-time student wishes to be involved in the **TAP** program, he/she would be required to work the same amount of hours over the course of the semester as they are taking. A part-time student who chooses not to be involved in the **TAP** program pays \$110.00 per unit hour.

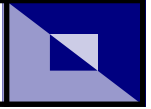
VA Benefits

Pacific Baptist College has been approved by the California State Approving Agency for Veterans Education to train eligible veterans and dependents under the GI Bill and dependents education assistance programs. In order to start benefits, the veteran or other eligible person will need to file an appropriate application with the VA. Contact the college office or Department of Veterans Affairs for information on the appropriate forms.

All outstanding college bills must be paid before any semester final exams are taken.



UNDERGRADUATE ACADEMIC INFORMATION



ACADEMICS

Academic Standards

It is the student's responsibility to maintain satisfactory progress toward a diploma or degree in accordance with the regularly prescribed standards of this institution. Specifically, the minimum standards are:

- * 1.7 cumulative grade point average for the first two semesters
- * Cumulative grade point average of 2.0 at the end of the third semester
- * Cumulative average of 2.0 thereafter on the basis of 4.0

Students failing to meet these standards will be placed on academic probation and will be asked to withdraw at the close of the following semester if improvement is not demonstrated.

A minimum 2.0 grade point average is required for graduation.

Class Status Requirements (Credit Hours):

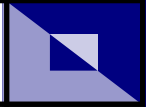
0-32	Freshman
33-64	Sophomore
65-96	Junior
97-132	Senior

Attendance Policy

Students are required to attend all classes and chapel services. Chapel attendance for all residence students is required. Students who are legitimately ill may be excused from classes or chapel, but must call in prior to the beginning of classes on the day they are ill.

California State Approval

Pacific Baptist College has received approval to operate from the Bureau for Private Postsecondary Education within the State of California Department of Consumer Affairs. An approval to operate means that the Bureau has determined and certified that the institution meets the minimum standards for integrity, financial stability, and educational quality, including the offering of bona fide instruction by qualified faculty and the appropriate assessment of students' achievement prior to, during, and at the end of its programs.



Class Add/Drop

Changes are discouraged after the semester has begun. Courses may not be added after the second week of class. Courses dropped before the eighth week of class will receive a grade of WP or WF. Courses dropped after the eighth week will receive a grade of F. A student must submit an official add/drop form and pay the appropriate charge to the Administration Office for a course change to be valid. If a student stops attending a class without officially dropping it, he will receive a grade of F.

Exams

Tests, quizzes, and midterms will be given at the discretion of the instructor.

Grading

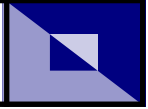
Mid-semester report cards are issued to students in order to keep them aware of their progress in each course. Mid-semester grades are not listed on a student's permanent transcript. Permanent grades are recorded for each semester, and report cards are given to students.

Grade Appeal

If a student questions the appropriateness of a grade for a course, he should first talk with his instructor. If the student is not satisfied with the response, he should inform the Vice President for Academics, whose decision will be final.

Grading Policies

A unit of credit represents one full period of class work per week for one semester. In case of failure, repeat examinations are not granted; neither can credits in one subject substitute for failures except by special permission of the Vice President for Academic's Office. Re-taking of a course with a grade of "D" or "F" will change the GPA. The grade remains on the transcript, but the attempted hours are deleted. The most recent grade will be used to compute the grade point average.



Grading Scale

A+	100%	C+	82%-84%
A	96%-99%	C	78%-81%
A-	94%-95%	C-	75%-77%
B+	91%-93%	D+	72%-74%
B	88%-90%	D	65%-71%
B-	85%-87%	F	0%-64%

Grading System

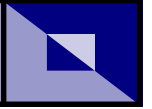
A	Exceptionally good (94-100)	P	Passed, no grade
B	Above average (85-93)	S	Satisfactory
C	Average (75-84)	U	Unsatisfactory
D	Below average (65-74)	W	Withdrew
F	Failure (Below 65)	WP	Withdrew Pass
I	Incomplete	WF	Withdrew Fail

Tardy Policy

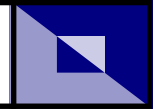
If a student is not present at the start of class, he will be considered tardy. If he misses more than 15 minutes of class, he will be considered absent. Two tardies will be equivalent to one absence.

Withdrawal from the College

If a student decides to stop attending classes before the semester is complete, he must file an official withdrawal form with the Vice President for Academics. A grade of W will be assigned if the student's course performance to date is passing. Otherwise, a grade of F will be assigned. If an official withdrawal is not filed within 10 days of the time a student stops attending classes, he will be considered unofficially withdrawn, will not be entitled to any refund, and all the course work in that semester will be assigned an F. The effective date of the withdrawal is the date the completed withdrawal form is received by the Vice President for Academics.



UNDERGRADUATE ACADEMIC PROGRAMS



DEGREE REQUIREMENTS

Bachelor Degree Requirements

1. Meet all admissions requirements
2. Complete at least 132 semester hours
3. Maintain a grade point average of not less than 2.0
4. Earn at least a "C-" in all courses pertaining to a major and minor
5. Complete the general education requirements, professional studies core, Bible major, and another selected major or two minors

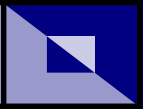
Degree Requirements

A degree candidate must study the requirements for specific degrees as well as the special requirements for graduation. Careful attention to these requirements will enable the student to avoid doing work which does not apply to the degree.

General Education Requirements

The general education core is foundational to college studies. It includes a third of the credits needed to graduate. The general education requirements cover a wide range of subjects: arts and sciences, fine arts, philosophy, and physical education. It is through the study of God's general revelation to man through His creation (Genesis 1:28) and an intensive study of His Word (2 Timothy 2:15) that enable us to prepare for an effective lifelong service to our Saviour. Comprehending the truth found in God's creation will help students read critically, think logically, com-

General Education Requirements	Hours
EN 101 Grammar and Composition I	3
EN 102 Grammar and Composition II	3
EN 221 English Literature	3
EN 321 American Literature	3
SP 101 Fundamentals of Speech I	3
SP 102 Fundamentals of Speech II	3
HI 201 History of Civilization I	3
HI 202 History of Civilization II	3
Math Elective	3
Math or Science Elective	3
SC 100 Physical Science	3
PH 102 Ethics	2
PH 310 Introduction to Philosophy	
PY 201 Biblical Psychology	3
SO 401 Introduction to Sociology	3
PE 101 Physical Education I	1
PE 102 Physical Education II	1
MU 200 Music Orientation	2
Total General Education Hours	45



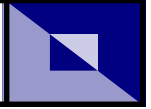
Professional Studies Core

The Professional Studies Core is designed to give the student a basic understanding of Christian ministry and his historic Baptist heritage.

Professional Studies Core	Hours
BI 120 Personal Evangelism	3
BI 202 Baptist Theology and Practice	2
MI 100 Introduction to Missions	3
Total Professional Studies Core Hours	8

Bible Major Requirements	Hours
BI 101 Old Testament Survey	3
BI 102 New Testament Survey	3
BI 141 Bible Doctrines I	3
BI 142 Bible Doctrines II	3
BI 201 Bible Study Methods	2
BI 212 Life of Christ	2
BI 241 Bible Doctrines III	3
BI 242 Bible Doctrines IV	3
BI 302 Romans	2
BI 312 Creation vs. Evolution	2
BI 441 Apologetics and World Religions	2
BI 452 Modern Cults	2
Total Bible Major Requirements	30

Summary of Degree Requirements	Hours
General Education Hours	47
Professional Studies Core Hours	8
Bible Major Requirements	30
Minor and other Electives	52+
Total Earned Credit Hours	137+



Bachelor of Arts - Pastoral Studies

The Pastoral Studies program is a careful and well-thought-out curriculum program which prepares men for the Pastoral ministry. The foundation of this program is a strong emphasis on knowing the Word of God and gives thorough coverage to the preaching, ministering, and administrative responsibilities that belong to a pastor.

The requirements for this course are as follows:

Freshman - Fall

BI 101	Old Testament Survey	3
BI 120	Personal Evangelism	3
BI 141	Bible Doctrines I	3
EN 101	Grammar and Composition I	3
FS 100	Freshman Seminar	2
MI 101	Foundations of Missions	1
PE 101	Physical Education I	1
SP 101	Fund. of Speech I	3

Total 19

Spring

BI 102	New Testament Survey	3
BI 142	Bible Doctrines II	3
EN 102	Grammar and Composition II	3
MI 100	Introduction to Missions *	3
MI 102	History of Missions	1
PE 102	Physical Education II	1
PH 102	Ethics	2
SP 102	Fund. of Speech II	3

Total 19

Sophomore - Fall

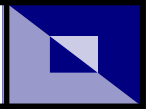
BI 201	Bible Study Methods	2
BI 241	Bible Doctrines III	3
CM 210	Intro. to Counseling	2
EN 221	English Literature	3
HI 201	History of Civilization I	3
MI 103	Principles of Missions	1
PA 201	Homiletics	2
PY 201	Gen/Bib. Psychology	3

Total 19

Spring

BI 202	Baptist Theology/Practice	2
BI 212	Life of Christ	2
BI 222	Acts of the Apostles	2
BI 242	Bible Doctrines IV	3
HI 202	History of Civilization II	3
MI 104	Philosophy of Missions	1
MA/SC	Math/Science Elective	3
PA 202	Homiletics	2

Total 18

**Junior - Fall**

BI	Bible Elective	2
CM 321	Church and Personal Finance	2
EN 321	American Literature	3
GK 101	Greek Grammar I	4
MA	Math Elective	3
MI 105	Theology of Missions	1
PA 311	Pastorology I	3
Total		18

Spring

BI 302	Romans	2
BI 312	Creation vs. Evolution	2
GK 202	Greek Grammar II	4
MI 106	Promotion of Missions	1
MU 200	Music Orientation	2
PA 312	Pastorology II	3
PH 310	Intro. To Philosophy	2
SC 100	Physical Science	3
Total		19

Senior- Fall

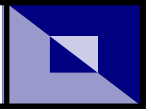
BI 400	Senior Bible Seminar	1
BI 441	Apologetics & World Religions	2
BI	Bible Elective	2
HI 401	Church History I	2
MI 107	Seminar in Missions I	1
PA 411	Pastorology III	3
PA 461	In-Service Training	1
SEL	Selected Elective	3
SO 401	Introduction to Sociology	3
Total		18

Spring

BI 452	Modern Cults	2
BI	Bible Elective	2
CM	Church Ministry Elective	3
HI 402	Church History II	2
MI 108	Seminar in Missions II	1
PA 400	Seminar in Pastoral Ministry	2
PA 412	Pastorology IV	3
PA 462	In-Service Training	1
SEL	Selected Elective	3
Total		19

Total Hours**149**

* student will be required to take 8 Missions' Intensive Courses in addition to MI 100 - Intro. To Missions course.



Bachelor of Arts - Missions (Men)

The Missions Department has designed the curriculum for the Missions Course to be compatible with men who have surrendered their lives to full-time missionary service. There is a strong emphasis on local church organization and administration as well as reaching the diverse ethnic communities in the local area. Each missions student is encouraged to be involved with a missions outreach in a local church during his stay at Pacific Baptist College. The Missions Program is an approved program through Baptist Bible Fellowship International, allowing missionaries to be approved to go to the various fields of the world.

Freshman - Fall

BI 101	Old Testament Survey	3
BI 120	Personal Evangelism	3
BI 141	Bible Doctrines I	3
EN 101	Grammar and Composition I	3
FS 100	Freshman Seminar	2
MI 101	Foundations of Missions	1
PE 101	Physical Education I	1
SP 101	Fund. of Speech I	3

Total 19

Spring

BI 102	New Testament Survey	3
BI 142	Bible Doctrines II	3
EN 102	Grammar and Composition II	3
MI 100	Introduction to Missions*	3
MI 102	History of Missions	1
PE 102	Physical Education II	1
PH 102	Ethics	2
SP 102	Fund. of Speech II	3

Total 19

Sophomore - Fall

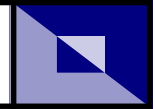
BI 201	Bible Study Methods	2
BI 241	Bible Doctrines III	3
EN 221	English Literature	3
HI 201	History of Civilization I	3
MI 103	Principles of Missions	1
MI 201	World Area Studies	2
PA 201	Homiletics	2
PY 201	Gen/Bib. Psychology	3

Total 19

Spring

BI 202	Baptist Theology/Practice	2
BI 212	Life of Christ	2
BI 222	Acts of the Apostles	2
BI 242	Bible Doctrines IV	3
HI 202	History of Civilization II	3
MI 104	Philosophy of Missions	1
MI 202	Cultural Anthropology	2
PA 202	Homiletics	2

Total 17

**Junior - Fall**

BI	Bible Elective	2
BI	Bible Elective	2
CM 32I	Church and Personal Finance	2
EN 32I	American Literature	3
MA	Math Elective	3
MI 105	Theology of Missions	1
MI 31I	Missionary Life and Work	2
PA 31I	Pastorology I	3

Spring

BI 302	Romans	2
BI 312	Creation vs. Evolution	2
MI 106	Promotion of Missions	1
MI 322	Practical Missions Theology	3
MU 200	Music Orientation	2
PA 312	Pastorology II	3
PH 310	Introduction to Philosophy	2
SC 100	Physical Science	3

Total 18**Total 18****Senior- Fall**

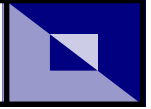
BI 400	Senior Bible Seminar	1
BI 44I	Apologetics & World Religions	2
HI 40I	Church History I	2
MI 107	Seminar in Missions I	1
MI 41I	Cross Cultural Communications	2
MI 46I	In-Service Training	1
PA 41I	Pastorology III	3
SEL	Selected Elective	3
SO 40I	Introduction to Sociology	3

Spring

BI 452	Modern Cults	2
BI	Bible Elective	2
HI 402	Church History II	2
MI 108	Seminar in Missions II	1
MI 422	Church and Missions	2
MI 462	In-Service Training	1
PA 400	Seminar in Pastoral Ministry	2
PA 412	Pastorology IV	3
MA/SC	Math/Science Elective	3

Total 18**Total 18****Total Hours****146**

* student will be required to take 8 Missions' Intensive Courses in addition to MI 100 - Intro. To Missions course.



Bachelor of Arts - Missions (Women)

The Missions Department has designed the curriculum for the Missions Course to be compatible with women who have surrendered their lives to full-time missionary service. A strong emphasis is placed on the women's role as wife and mother, as well as missionary. Each missions student is encouraged to be involved with a missions outreach in a local church during her stay at Pacific Baptist College. The Missions Program is an approved program through Baptist Bible Fellowship International, allowing missionaries to be approved to go to the various fields of the world.

The requirements for this course are as follows:

Freshman - Fall

BI 101	Old Testament Survey	3
BI 120	Personal Evangelism	3
BI 141	Bible Doctrines I	3
EN 101	Grammar and Comp. I	3
FS 100	Freshman Seminar	2
MI 101	Foundations of Missions	1
PE 101	Physical Education I	1
SP 101	Fundamentals of Speech I	3

Total 19

Spring

BI 102	New Testament Survey	3
BI 142	Bible Doctrines II	3
EN 102	Grammar and Comp. II	3
MI 100	Introduction to Missions*	3
MI 102	History of Missions	1
PE 102	Physical Education II	1
PH 102	Ethics	2
SP 102	Fundamentals of Speech II	3

Total 19

Sophomore - Fall

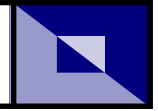
BI 201	Bible Study Methods	2
BI 241	Bible Doctrines III	3
EN 221	English Literature	3
HI 201	History of Civilization I	3
LM 201	Family Life I	2
MI 103	Principles of Missions	1
MI 201	World Area Studies	2
PY 201	Gen/Bib. Psychology	3

Total 19

Spring

BI 202	Baptist Theology/ Practice	2
BI 212	Life of Christ	2
BI 222	Acts of the Apostles	2
BI 242	Bible Doctrines IV	3
HI 202	History of Civilization II	3
LM 202	Family Life II	2
MI 104	Philosophy of Missions	1
MI 202	Cultural Anthropology	2

Total 17

**Junior - Fall**

BI	Bible Elective	2
BI	Bible Elective	2
CM 321	Church and Personal Finance	2
EN 321	American Literature	3
LM 311	Women Helping Women I	3
MA	Math Elective	3
MI 105	Theology of Missions	1
MI 331	Women in Missions	2
	Life and Work I	

Total 18**Spring**

BI 302	Romans	2
BI 312	Creation vs. Evolution	2
LM 312	Women Helping Women II	3
MI 106	Promotion of Missions	1
MI 322	Practical Missions Theology	3
MI 332	Women in Missions	2
	Life and Work II	
PH 310	Intro. to Philosophy	2
SC 100	Physical Science	3

Total 18**Senior- Fall**

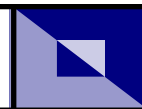
BI 400	Senior Bible Seminar	1
BI 441	Apologetics & World Religions	2
HI 401	Church History I	2
MI 107	Seminar in Missions I	1
MI 411	Cross Cultural Communications	2
MI 461	In-Service Training	1
CM/LM 401	Advanced Counseling I	3
SEL	Selected Elective	3
SO 401	Introduction to Sociology	3

Total 18**Spring**

BI 452	Modern Cults	2
BI	Bible Elective	2
HI 402	Church History II	2
MI 108	Seminar in Missions II	1
MI 422	Church and Missions	2
MI 462	In-Service Training	1
MU 200	Music Orientation	2
CM/LM 402	Advanced Counseling II	3
MA/SC	Math/Science Elective	3

Total 18**Total Hours****146**

* student will be required to take 8 Missions' Intensive Courses in addition to MI 100 - Intro. To Missions course.



Bachelor of Arts - Church Ministry/ Music

The Pacific Baptist College Department of Music seeks to provide collegiate study and training for the serious-minded student and music courses on elective basis for any student. This is to supply churches with dedicated men and women trained to serve God in church music positions.

Music students are required to choose a major and minor area of study in private instruction. Areas offered include keyboard, vocal, and band instruments. One of the areas pursued, either as a major or minor, must be keyboard unless proficiency as determined by the Music Department personnel is demonstrated at beginning of the program. Eight semesters of instruction are required per major; four semesters per minor. A senior recital in major performance areas is required during the last semester preceding graduation.

The requirements for this course are as follows:

Freshman - Fall

BI 101	Old Testament Survey	3
BI 120	Personal Evangelism	3
BI 141	Bible Doctrines I	3
EN 101	Grammar and Comp. I	3
FS 100	Freshman Seminar	2
MU 111	Music Theory/Harmony I	3
MU 121	Sight Singing I	1
MU 130/	Chorale/	1
MU 180	Brass Ensemble	
PE 101	Physical Education I	1

Total 20

MU 100,110,140, 160 +Choir, Band and Private Instruction

Sophomore - Fall

BI 201	Bible Study Methods	2
CM 210	Intro. To Counseling	2
EN 221	English Literature	3
MU 211	Advanced Harmony I	3
MU 221	Sight Singing III	1
MU 231	Music History I	2
MU 130/	Chorale/	1
MU 180	Brass Ensemble	
PY 201	Gen/Biblical Psychology	3

Total 17

MU 100,110,140, 160 +Choir, Band and Private Instruction

Spring

BI 102	New Testament Survey	3
BI 142	Bible Doctrines II	3
EN 102	Grammar and Comp. II	3
MI 100	Introduction to Missions*	3
MU 112	Music Theory/Harmony II	3
MU 122	Sight Singing II	1
MU 130/	Chorale/	1
MU 180	Brass Ensemble	
PE 102	Physical Education II	1
PH 102	Ethics	2

Total 20

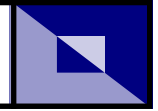
MU 100,110,140, 160 +Choir, Band and Private Instruction

Spring

BI 202	Baptist Theology/Practice	2
BI 212	Life of Christ	2
MA/SC	Math/Science Elective	3
MU 212	Advanced Harmony II	3
MU 222	Sight Singing IV	1
MU 232	Music History II	2
MU 242	Rehearsal Procedures	3
MU 130/	Chorale/	1
MU 180	Brass Ensemble	

Total 17

MU 100,110,140, 160 +Choir, Band and Private Instruction

**Junior - Fall**

BI	Bible Elective	2
CM 311	Church Activities	3
CM 321	Church & Personal Finance	2
MA	Math Elective	3
MU 313	Conducting I	2
MU 331	Church Music Management	2
MU 351	Strings & Percussion Techniques	2
MU 130/	Chorale/	1
MU 180	Brass Ensemble	

Total 17

MU 100,110,140, 160 +Choir, Band and Private
Instruction

Spring

BI 302	Romans	2
CM 402	Counseling Youth	2
CM	Church Ministry Elective	2
MU 314	Conducting II	2
MU 324	Philosophy of Music	2
MU 330	Brass & Woodwind Techniques	2
MU 332	Vocal Pedagogy	2
MU 352	Music History III	2
MU 130/	Chorale/	1
MU 180	Brass Ensemble	

Total 17

MU 100,110,140, 160 +Choir, Band and Private
Instruction

Senior- Fall

MU 411	Techniques of Orchestral Arrangement	3
MU 421	Counterpoint	2
MU 431	Hymnology	2
MU 441	Directed Teaching	5
MU 130/	Chorale/	1
MU 180	Brass Ensemble	
SO 401	Intro. to Sociology	3

Total 16

MU 100,110,140, 160 +Choir, Band and Private In-
struction

Spring

MU 412	Techniques of Choral Arrangement	3
MU 440	Orchestration	2
MU 442	Directed Teaching	5
MU 452	Music History IV	2
MU 462	Music Practicum	6
MU 130/	Chorale/	1
MU 180	Brass Ensemble	

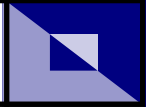
Total 19

MU 100,110,140, 160 +Choir, Band and Private
Instruction

Total Hours**143**

(Plus 1 credit per semester from Choir, Band and/or Private Instruction)

* student will be required to take 4 Missions' Intensive Courses in addition to MI 100 - Intro. To Missions course.



Bachelor of Arts - Church Education/Youth

The Church Education and Youth Programs are set up within the local church ministry at the forefront. Those who are called to this ministry are offered courses to enhance, encourage and develop the various skills needed to minister in the educational process of the local church. The importance of youth is stressed with various course offerings which enable and enhance the ministry abilities. Discipleship, ministry, counseling, and organizational skills are stressed for each entering into this important area of ministry.

The requirements for this course are as follows:

Freshman - Fall

BI 101	Old Testament Survey	3
BI 120	Personal Evangelism	3
BI 141	Bible Doctrines I	3
EN 101	Grammar and Comp. I	3
FS 100	Freshman Seminar	2
PE 101	Physical Education I	1
SP 101	Fund. of Speech I	3

Total 18

Spring

BI 102	New Testament Survey	3
BI 142	Bible Doctrines II	3
EN 102	Grammar and Comp. II	3
MI 100	Introduction to Missions*	3
PE 102	Physical Education II	1
PH 102	Ethics	2
SP 102	Fund. of Speech II	3

Total 18

Sophomore - Fall

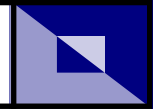
BI 201	Bible Study Methods	2
BI 241	Bible Doctrines III	3
CM 210	Intro. to Counseling	2
EN 221	English Literature	3
HI 201	History of Civilization I	3
PA 201	Homiletics I	2
PY 201	Gen/Biblical Psychology	3

Total 18

Spring

BI 202	Baptist Theology/Practice	2
BI 212	Life of Christ	2
BI 222	Acts of the Apostles	2
BI 242	Bible Doctrines IV	3
HI 202	History of Civilization II	3
MA/SC	Math/Science Elective	3
PA 202	Homiletics II	2

Total 17

**Junior - Fall**

BI	Bible Elective	2
CM 30I	Teaching Methods	3
CM 31 I	Church Activities	3
CM 32I	Church and Personal Finance	2
EN 32I	American Literature	3
MA	Math Elective	3
PA 31 I	Pastorology I	3

Spring

BI 302	Romans	2
BI 312	Creation vs. Evolution	2
CM 322	Contemporary Youth Issues	2
MU 200	Music Orientation	2
PA 312	Pastorology II	3
PY 242	Adolescent Development	2
SC 100	Physical Science	3

Total 19**Total 16****Senior- Fall**

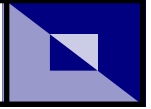
BI 400	Senior Bible Seminar	1
BI 44I	Apologetics & World Religions	2
CM 40I	Curriculum Development	3
CM 41 I	Youth Programs	3
CM 46I	In-Service Training	1
HI 40I	Church History I	2
PA 41 I	Pastorology III	3
SO 40I	Intro. to Sociology	3

Spring

BI 452	Modern Cults	2
CM 402	Counseling Youth	2
CM 412	Argument and Debate	3
CM 422	Development of Youth Leaders	2
CM 462	In-Service Training	1
HI 402	Church History II	2
PA 400	Seminar in Pastoral Ministry	2
PA 412	Pastorology IV	3

Total 18**Total 17****Total Hours****141**

* student will be required to take 4 Missions' Intensive Courses in addition to MI 100 - Intro. To Missions course.



Bachelor of Science - Elementary Church Education

Pacific Baptist College is known for its practical approach in a student's education. The educational goals are to prepare a student to go into the Christian school classroom and perform his/her duties with knowledge, expertise, and warm-hearted service. Every Elementary Education student will spend time in the classroom with an experienced teacher for one semester to increase his/her knowledge, understanding and structure in strategies concerning the learning environment.

The requirements for this course are as follows:

Freshman - Fall

BI 101	Old Testament Survey	3
BI 120	Personal Evangelism	3
BI 141	Bible Doctrines I	3
EN 101	Grammar and Comp. I	3
FS 100	Freshman Seminar	2
PE 101	Physical Education I	1
SP 101	Fundamentals of Speech I	3

Total 18

Spring

BI 102	New Testament Survey	3
BI 142	Bible Doctrines II	3
ED 102	Introduction to Education	2
EN 102	Grammar and Comp. II	3
MI 100	Introduction to Missions*	3
PE 102	Physical Education II	1
SP 102	Fundamentals of Speech II	3

Total 18

Sophomore - Fall

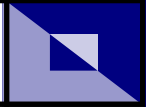
BI 201	Bible Study Methods	2
BI 241	Bible Doctrines III	3
ED 201	Media and Instruction	2
ED 211	Exceptional Learners	2
EN 224	Intro. to Children's Lit.	3
HI 201	History of Civilization I	3
PY 201	Gen/Biblical Psychology	3

Total 18

Spring

BI 212	Life of Christ	2
BI 242	Bible Doctrines IV	3
HI 202	History of Civilization II	3
IT 202	Computers/Tech in Class	2
MA/SC	Math/Science Elective	3
PY 212	Child Growth & Develop.	2
PY 232	Educational Psychology	2

Total 17

**Junior - Fall**

BI	Bible Elective	2
ED 321	Elem. Social Studies Methods	2
ED 323	Elem. Music/Art Methods	2
ED 325	Elem. Phys. Ed. Methods	2
ED 337	Elem. Science Methods	3
EN 321	American Literature	3
MA	Math Elective	2
PH 301	Educational Ethics	2

Total 18**Spring**

BI	Bible Elective	2
BI 302	Romans	2
BI 312	Creation vs. Evolution	2
ED 322	Elem. Math Methods	2
ED 324	Bible Methods	2
ED 332	Elem. Reading/Lang. Arts	3
MU 200	Music Orientation	2
SC 100	Physical Science	3

Total 18**Senior- Fall**

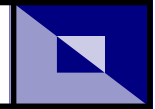
BI 441	Apologetics & World Religions	2
BI 452	Modern Cults	2
BI	Bible Electives	2
ED 401	Teach/Manage Strategies	2
ED 411	Educational Philosophy	2
PY 401	Test & Measurements	2
SEL	Selected Elective	2
SO 401	Introduction to Sociology	3

Total 17**Spring**

ED 400	Student Teaching	<i>Pass/fail</i>
	Seminar	
ED 460	Student Teaching	12

Total 12**Total Hours****136**

* student will be required to take 4 Missions' Intensive Courses in addition to MI 100 - Intro. To Missions course..



Bachelor of Science - Music Education

Music Education majors must choose a proficiency in piano, voice, or instrument. Voice and instrumental proficiencies must pass a piano proficiency test by the end of the second year or be required to take two semesters of applied piano as an elective. Course structures prepare music teachers for Christian day schools, increase proficiency in private music skills, and provide the necessary groundwork for graduate study in music. Recitals in the primary proficiency are required in the third and fourth years. The senior recital for the education program takes place during the fall semester of the fourth year. To finish in four years, students may need to take Bible, English, or history during the interim or summer school. For Secondary Education Music, English is the only minor.

Freshman - Fall

BI 101	Old Testament Survey	3
BI 120	Personal Evangelism	3
BI 141	Bible Doctrines I	3
EN 101	Grammar and Comp. I	3
FS 100	Freshman Seminar	2
MU 111	Music Theory/Harmony I	3
MU 121	Sight Singing I	1
MU 130/	Chorale/	1
MU 180	Brass Ensemble	
PE 101	Physical Education I	1

Total 19

MU 100,110,140, 160 +Choir, Band and Private Instruction

Sophomore - Fall

BI 201	Bible Study Methods	2
ED 201	Media & Instruction	2
EN 221	English Literature	3
MU 211	Advanced Harmony I	3
MU 221	Sight Singing III	1
MU 231	Music History I	2
MU 130/	Chorale/	1
MU 180	Brass Ensemble	
PY 201	Gen/Biblical Psychology	3

Total 17

MU 100,110,140, 160 +Choir, Band and Private Instruction

Spring

BI 102	New Testament Survey	3
BI 142	Bible Doctrines II	3
ED 102	Intro. to Education	2
EN 102	Grammar and Comp. II	3
MI 100	Introduction to Missions*	3
MU 112	Music Theory/Harm. II	3
MU 122	Sight Singing II	1
MU 130/	Chorale/	1
MU 180	Brass Ensemble	
PE 102	Physical Education II	1

Total 20

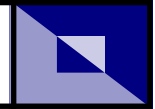
MU 100,110,140, 160 +Choir, Band and Private Instruction

Spring

BI 202	Baptist Theology/Practice	2
BI 212	Life of Christ	2
IT 202	Computers/Tech in Classroom	2
MU 212	Advanced Harmony II	3
MU 222	Sight Singing IV	1
MU 232	Music History II	2
MU 242	Rehearsal Procedures	3
MU 130/	Chorale/	1
MU 180	Brass Ensemble	
SC	Science Elective	3

Total 19

MU 100,110,140, 160 +Choir, Band and Private Instruction

**Junior - Fall**

BI	Bible Elective	2
ED 401	Teaching & Management Strategies	2
MA	Math Elective	3
MU 313	Conducting I	2
MU 351	Strings & Percussion Techniques	2
MU 411	Techniques of Choral Arrangement	3
MU 130/	Chorale/	1
MU 180	Brass Ensemble	
PH	Educational Ethics	2

Total 17

MU 100,110,140, 160 +Choir, Band and Private Instruction

Spring

BI	Bible Elective	2
BI 302	Romans	2
MU 300	Music Teaching Methods	2
MU 314	Conducting II	2
MU 324	Philosophy of Music	2
MU 330	Brass & Woodwind Techniques	2
MU 332	Vocal Pedagogy	2
MU 412	Techniques of Orchestral Arrangement	3
MU 130/	Chorale/	1
MU 180	Brass Ensemble	

Total 18

MU 100,110,140, 160 +Choir, Band and Private Instruction

Senior- Fall

ED 411	Educational Philosophy	2
MU 421	Counterpoint	2
MU 431	Hymnology	2
MU 441	Directed Teaching	5
MU 130/	Chorale/	1
MU 180	Brass Ensemble	
PY 401	Tests & Measurements	2
SO 401	Intro. to Sociology	3

Total 17

MU 100,110,140, 160 +Choir, Band and Private Instruction

Spring

MU 460	Student Teaching	15
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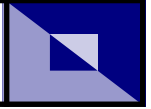
Total 15

MU 100,110,140, 160 +Choir, Band and Private Instruction

Total Hours**143**

(Plus 1 credit per semester from Choir, Band and/or Private Instruction)

* student will be required to take 4 Missions' Intensive Courses in addition to MI 100 - Intro. To Missions course.



Bachelor of Science - Secondary Church Education/English Major

Pacific Baptist College is known for its practical approach to a student's education. The educational goals are to prepare students to enter into the secondary Christian classroom (Junior High and High School) and perform his/her duties with knowledge, expertise, and warm-hearted service. An emphasis is placed on English as a minor, as every Secondary Church Education student continues his/her degree. Each student will spend one semester in the classroom with an experienced teacher to increase his/her knowledge, understanding and structure in strategies concerning the learning environment.

The requirements for this course are as follows:

Freshman - Fall

BI 101	Old Testament Survey	3
BI 120	Personal Evangelism	3
BI 141	Bible Doctrines I	3
EN 101	Grammar and Comp. I	3
FS 100	Freshman Seminar	2
PE 101	Physical Education I	1
SP 101	Fund. of Speech I	3

Total 18

Spring

BI 102	New Testament Survey	3
BI 142	Bible Doctrines II	3
ED 102	Intro. to Education	2
EN 102	Grammar and Comp. II	3
MI 100	Introduction to Missions*	3
PE 102	Physical Education II	1
SP 102	Fund. of Speech II	3

Total 18

Sophomore - Fall

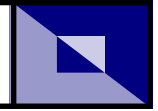
BI 201	Bible Study Methods	2
BI 241	Bible Doctrines III	3
ED 201	Media and Instruction	2
ED 211	Exceptional Learners	2
EN 241	English Literature	3
HI 201	History of Civilization I	3
PY 201	Gen/Biblical Psychology	3

Total 18

Spring

BI 212	Life of Christ	2
BI 242	Bible Doctrines IV	3
HI 202	History of Civilization II	3
IT 202	Computers/Tech in Class	2
MA/SC	Math/Science Elective	3
PY 222	Adolescent Psychology	2
PY 232	Educational Psychology	2

Total 17

**Junior - Fall**

ED 341	Secondary English Methods	2
EN 301	Advanced Grammar/ Composition	3
EN 351	Literary Criticism	2
EN 361	Young Adult Literature	2
EN 321	American Literature	3
MA	Math Elective	3
PH 301	Educational Ethics	2

Total 17**Spring**

BI 302	Romans	2
BI 312	Creation vs. Evolution	2
ED 322	English Literature	3
ED 324	Bible Methods	2
EN 302	History/Structure English Language	2
EN 362	Shakespeare	2
MU 200	Music Orientation	2
SC 100	Physical Science	3

Total 18**Senior- Fall**

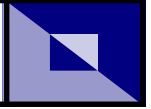
BI 441	Apologetics & World Religions	2
BI 452	Modern Cults	2
BI	Bible Electives	4
ED 401	Teach/Manage Strategies	2
ED 411	Educational Philosophy	2
PY 401	Test & Measurements	2
SEL	Selected Elective	2
SO 401	Intro. to Sociology	3

Total 17**Spring**

ED 400	Student Teach. Seminar	<i>Pass/fail</i>
ED 460	Student Teaching	12

Total 12**Total Hours****137**

* student will be required to take 4 Missions' Intensive Courses in addition to MI 100 - Intro. To Missions course.



Associate of Arts - Bible

For the student that wishes for a shorter time at Bible college and would like a Biblical overview in a two-year period, Pacific Baptist College has set up the ideal program. This Associate of Arts program gives the student a clear overview of Biblical truth with an introduction to the various disciplines in the academic field. This course also can help laymen in the church and the Bible student to gain useful information for his/her spiritual life.

The requirements for this course are as follows:

Freshman - Fall

BI 101	Old Testament Survey	3
BI 120	Personal Evangelism	3
BI 141	Bible Doctrines I	3
BI 201	Bible Study Methods	2
EN 101	Grammar & Comp. I	3
SP 101	Fund. of Speech I	3

Spring

BI 102	New Testament Survey	3
BI 142	Bible Doctrines II	3
BI 212	Life of Christ	2
EN 102	Grammar and Comp. II	3
PH 102	Ethics	2
SP 102	Fund. of Speech II	3

Total 17

Total 16

Sophomore - Fall

BI 241	Bible Doctrines III	3
BI	Bible Elective	4
EN 221	English Literature	3
HI 201	History of Civilization	3
PH 201	General/Bib. Psychology	3

Spring

BI 242	Bible Doctrines IV	3
BI 312	Creation vs. Evolution	2
BI	Bible Elective	4
EN 321	American Literature	3
HI 202	History of Civilization II	3
MU 200	Music Orientation	2

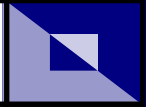
Total 16

Total 17

Total Hours

66

*Course Schedule will be subject to classes offered each semester.



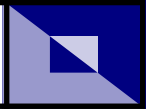
Certificate of Bible Proficiency

This course is designed for the student who wishes to spend only one year in the Bible college structure. This will give the student an overview of the Biblical truth and opportunities that are contained in the Word of God, and is helpful to many students that want to enjoy and experience some of the great truths of God's Word.

The requirements for this course are as follows:

Fall			Spring		
BI 101	Old Testament Survey	3	BI 102	New Testament Survey	3
BI 141	Bible Doctrines I	3	BI 142	Bible Doctrines II	3
BI 201	Bible Study Methods	2	BI 212	Life of Christ	2
BI 241	Bible Doctrines III	3	BI 242	Bible Doctrines IV	3
BI	Bible Electives	4	BI 312	Creation vs. Evolution	2
			BI	Bible Electives	4
Total 15			Total 17		
Total Hours			32		

*Course Schedule will be subject to classes offered each semester.



Summary of Degrees Offered

Bachelor of Arts-Pastoral Studies

Bachelor of Arts-Missions

Bachelor of Arts-Church Education and Youth

Bachelor of Arts-Church Music

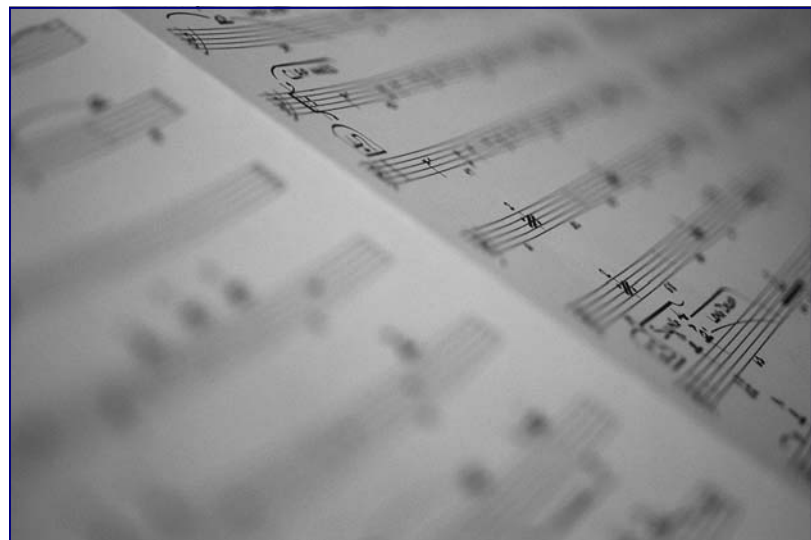
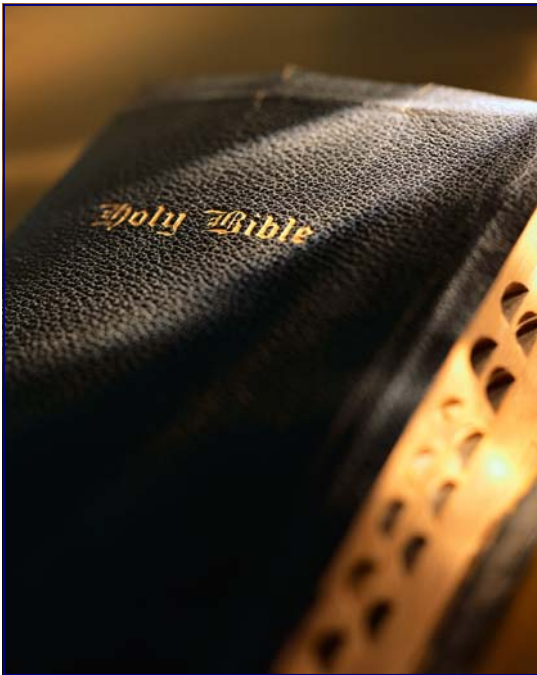
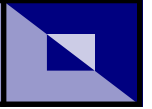
Bachelor of Science-Elementary Church Education

Bachelor of Science-Music Education

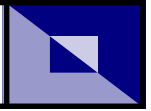
Bachelor of Science-Secondary Church Education/English

Associate of Arts-Bible

Certificate of Bible Proficiency

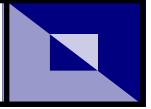


UNDERGRADUATE COURSE DESCRIPTIONS



Course Description Index

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Mathematics	MA	78
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Language	ML	81
Music	MU	81
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Philosophy	PH	87
Psychology	PY	88
Science	SC	89
Sociology	SO	89
Speech	SP	90



COURSES OF INSTRUCTION

Courses listed in this catalog are subject to change in existing course work or changes initiated by the cognizant department or programs.

(BI) Bible Courses

Core Courses

BI 101 Old Testament Survey

[3 Hours]

This course is a general foundational study of the books of the Old Testament, especially noting the unique contribution each book makes to the Old Testament canon.

BI 102 New Testament Survey

[3 Hours]

This course is a general foundational study of the books of the New Testament, especially noting the unique contribution each book makes to the New Testament canon.

BI 120 Personal Evangelism

[3 Hours]

In this course, students are taught how to use Scriptures in leading people to Christ. Emphasis is placed on the presentation of the Gospel in order to win people to Christ in all ethnic groups. This course will add to the student's ability to reach and evangelize many different cultures and ethnic groups.

BI 141 Bible Doctrines I

[3 Hours]

This course is a foundational study of the doctrines of Prolegomena, Biology, and Theology proper, utilizing a Biblical and systematic approach to theological investigation.

BI 142 Bible Doctrines II

[3 Hours]

This course is a foundational study of the doctrines of Anthropology, Christology, and Pneumatology, utilizing a Biblical and systematic approach to theological investigation.

BI 201 Bible Study Methods

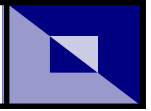
[2 Hours]

This course is an academic and practical study of how to interpret the Bible, emphasizing an analytical method for personal Bible study.

BI 202 Baptist Theology and Practice

[2 Hours]

This course is a Biblical, theological, and historical study of the distinctive Baptist beliefs and practices. This program is a study of the history of New Testament churches from the Apostolic Age to the present with an emphasis upon organization, doctrine, and contribution to contemporary society.

**BI 212 Life of Christ****[2 Hours]**

This course is a study of the life and times of Jesus Christ as recorded in the gospels, highlighting both the general and specific emphases of His ministry.

BI 222 Acts of the Apostles**[2 Hours]**

This course is a narrative study of the book of Acts, emphasizing its theological contribution to the life and doctrine of the early church.

BI 241 Bible Doctrines I I I**[3 Hours]**

This course is a foundational study of the doctrines of Hamartiology and Soteriology, utilizing a Biblical and systematic approach to theological investigation.

BI 242 Bible Doctrines IV**[3 Hours]**

This course is a foundational study of the doctrines of Ecclesiology and Eschatology, utilizing a Biblical and systematic approach to theological investigation.

BI 302 Romans**[2 Hours]**

This course is a textual and thematic study of the book of Romans, emphasizing its theological contribution to the doctrine of man, sin, and salvation.

BI 312 Creation versus Evolution**[2 Hours]**

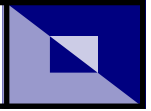
This course surveys the facts from various fields of science and uses these facts to compare validity of the primary models of origins, evolution, and creation. It will be demonstrated that the Biblical account of creation is the only reasonable explanation for the facts of the universe in which we live. Also examined will be the classic attempts at harmonizing the evolution and creation models and why such an effort is both scientifically and Biblically incompatible.

BI 400 Senior Bible Seminar**[1 Hour]**

This course is a review of the major Bible doctrines combined with the formulation and presentation/defense of the student's own doctrinal position. Only open to seniors.

BI 441 Apologetics and World Religions**[2 Hours]**

In this course, students are introduced to the major theological positions in apologetics. Special attention is given to the use of Scripture as opposed to external evidence, that the students might better confront adherents of the world religions with the true claims of the Gospel.

**BI 452 Modern Cults****[2 Hours]**

The major cults are examined with reference to their origins, development, doctrine, and practice. Their effect on the religious culture of America will be discussed.

Possible Bible Electives**BI 130 Genesis****[2 Hours]**

This course is a textual and thematic study of the book of Genesis, emphasizing its relevance to modern church doctrine and practice.

BI 136 Prayer**[2 Hours]**

This course is a detailed study of Biblical teaching concerning the privilege of the believer to take his petitions to God.

BI 146 Bible Geography**[2 Hours]**

This course is a study of the historical geography of Israel and its environs, emphasizing the major role which geography played in the outworking of Biblical history.

BI 214 Life of Paul**[2 Hours]**

This course is a study in the life and times of the Apostle Paul. Particular emphasis will be placed on his missionary journeys as recorded in the Acts of the Apostles and on his various writings.

BI 311 Pentateuch**[2 Hours]**

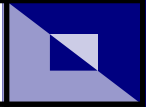
This course is a study of Genesis through Deuteronomy with primary attention paid to the creation, flood, patriarchal narratives, the Exodus from Egypt, and the Law of Moses.

BI 313 I & II Corinthians**[2 Hours]**

This course is a textual and thematic study of the books of I & II Corinthians, emphasizing their relevance to modern church doctrine and practice.

BI 314 Pauline Epistles I**[2 Hours]**

This course is a textual and thematic study of the books of Galatians, Ephesians, Philippians, Colossians, and Philemon, emphasizing their relevance to modern church doctrine and practice.

**BI 315 Pauline Epistles II****[2 Hours]**

This course is a textual and thematic study of the books of I & II Thessalonians, I & II Timothy, and Titus, emphasizing their relevance to modern church doctrine and practice.

BI 316 Non-Pauline Epistles I**[2 Hours]**

This course is a textual and thematic study of the books of James and Jude, emphasizing their relevance to modern church doctrine and practice.

BI 317 Non-Pauline Epistles II**[2 Hours]**

This course is a textual and thematic study of the books of I & II Peter, I, II, & III John, and Jude.

BI 322 Hebrews**[2 Hours]**

This course is a textual and thematic study of the book of Hebrews, emphasizing its relevance to modern church doctrine and practice.

BI 373 Poetical Books**[2 Hours]**

This course is a study of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon, emphasizing major themes (e.g., fear of the Lord) relevant to godly living and the use of Hebrew poetics in Old Testament interpretation.

BI 423 Revelation**[2 Hours]**

This course is a textual and thematic study of the book of Revelation, emphasizing its relevance to events of the end times.

BI 427 Dispensationalism**[2 Hours]**

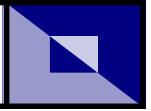
This course is a study of Dispensationalism as a theological system with an emphasis on God's progressive disclosure in Scripture of His plan of salvation and His relationship to mankind throughout history.

BI 440 Contemporary Theological Issues**[2 Hours]**

This course is an advanced study in the area of Bible doctrine concerning one or more of the major doctrines and emphasizing issues of current theological debate.

BI 446 Major and Minor Prophets**[2 Hours]**

This course is a topical study of the major and minor prophets, emphasizing the nature of the prophetic ministry and messianic prophecy.

**BI 447 Joshua through Esther****[2 Hours]**

This course is a thematic exposition of the books of Joshua through Esther, focusing on Israelite history from the conquest under Joshua to the period after the return from exile.

BI 450 Biblical Illusions**[2 Hours]**

Teaching through object lessons - a course in using illusions, sleight of hand and ventriloquism as a medium for teaching the Bible.

(CM) Church Ministries Courses**Core Courses****CM 122 Church and Personal Finance****[2 Hours]**

This course is an introduction to Biblical principles of financial responsibility that relate not only to the personal life, but also to the ministry as well. Emphasis will also be given to simple accounting and business transactions suitable for the church and missions.

CM 210 Introduction to Counseling**[2 Hours]**

This course is an introduction to the Biblical and theological principles and methodology of counseling with a survey of the most common problems confronted in a local church setting.

CM 301 Teaching Methods for a Church Ministry**[3 Hours]**

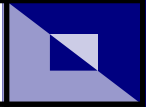
This course prepares church teachers for communicating with students from the elementary to the college age-student. It considers purposeful Bible study, preparation of aims, laws of teaching, application of lessons, and the use of modern technology in using audio/visual tools for communicating with youth and developing the various methods of lesson preparation.

CM 311 Church Activities**[3 Hours]**

This is a practical course designed to understand the philosophy of church activities and to design programs for all types of recreational activities including camping programs.

CM 322 Contemporary Youth Issues**[2 Hours]**

This course examines the problems facing youth transition from childhood to adult life. Emphasis is placed on problems relating to self-esteem, puberty, peer influence, and interpersonal relationships. Prevention and management strategies for normal adolescent conflict resolution will be proposed from a Biblical perspective.

**CM 401 Curriculum Development****[3 Hours]**

This course is designed to give practical experience in the development of a Bible-centered curriculum for children, which will promote Christian growth.

CM 402 Counseling Youth**[2 Hours]**

This course examines the methods and techniques of counseling young people from a Biblical perspective. It further provides the practical application of the problems presented in contemporary youth issues.

CM 411 Youth Programs**[3 Hours]**

This course focuses on the development of the Sunday School, camping, and outreach programs of the youth ministry.

CM 422 Development of Youth Leaders**[2 Hours]**

This course is designed to develop and understand the Biblical basis and qualifications of leadership, both personally and for the staff.

CM 461, 462 Church Ministries In-Service Training**[1 Hour]**

This course requires hands-on field experience in all phases of the pastoral ministry requiring a minimum of 60 hours of work over a period of at least ten weeks under the supervision of a pastor appointed by the Department.

Possible Electives**CM 100 Biblical Foundations of Ministry****[2 Hours]**

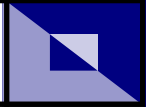
This course is a study of the principles of local church ministry as presented in the New Testament.

CM 220 Christian Home**[3 Hours]**

This course is a study of the Biblical principles of the home with an emphasis on courtship, husband/wife relationships, parenting, and finances.

CM 230 Storytelling**[2 Hours]**

This course is a study of storytelling techniques which relate to all age levels along with the practical use of many forms of drama and puppetry in local church ministries.

**CM 241 Women in Ministry I****[2 Hours]**

This course is a survey of the Biblical, theological, and practical issues surrounding the role of women within the church and society, emphasizing opportunities for service.

CM 242 Women in Ministry II**[2 Hours]**

This course includes practical instruction and experience in the preparation and delivery of Bible lessons and other presentations in formal and informal settings, with the objective of enhancing communication skills.

CM 251 Media Ministries**[2 Hours]**

This course is a study of the opportunities for ministry in the local church using the media, with an emphasis on radio, cassette tape, video, television, CDs and DVDs.

CM 340 Family Counseling**[2 Hours]**

This course is a study of the Biblical principles and methods employed in the variety of counseling needs that may arise in the home and family. Emphasis is placed on the role of the local church in assisting families.

CM 406 Counseling Adults**[2 Hours]**

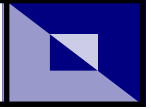
This course is an advanced study in counseling issues unique to today's adult population, which are facing the counselor in a local church ministry.

CM 435 Marital/Premarital Counseling**[2 Hours]**

This course is an advanced study in counseling those with specific needs in the period of dating and engagement, as well as all stages of married life. Emphasis is placed on the role of the local church in assisting those with these needs.

CM 432 Christian Camping**[2 Hours]**

This course is a study of the Christian camping ministry with an emphasis on philosophy, purpose, and preparation for the camp and the campers.



(ED) Education Courses

Core Courses

ED 102 Introduction to Church School Education [2 Hours]

This course is a study of the educational foundations of Christian school education. An emphasis is placed on historical and philosophical influences.

ED 201 Media and Instruction in Church School Education [2 Hours]

This course is a study of teaching in a church school with an emphasis on practical application of general methods, unit planning, and classroom experiences.

ED 211 Exceptional Learners in the Church School [2 Hours]

This course is an overview of the field of special education and its application in the church school. An emphasis is placed on definition, characteristics, causes, and intervention for each area of exceptionality.

ED 321 Elementary Social Studies Methods in the Church School [2 Hours]

This course is a study of the methods and materials appropriate for teaching social studies in the church school. It includes an emphasis on unit planning, micro-teaching experiences, and curriculum evaluation.

ED 322 Elementary Math Methods in the Church School [2 Hours]

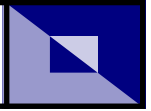
This course is a study of the methods and materials appropriate for teaching elementary school math in the church school. Emphasis is placed on curriculum, lesson planning, and instructional techniques.

ED 323 Elementary Music and Art Methods in the Church School [2 Hours]

This course is a study of the methods and materials appropriate for teaching elementary school music and art in the church school. An emphasis is placed on the organization of a music and art curriculum for the classroom teacher.

ED 324 Teaching Bible in the Church School [2 Hours]

This course explores the Bible curricula for the church school with an emphasis on curriculum designing and creative teaching methods.

**ED 325 Elementary Physical Education Methods in the Church School [2 Hours]**

This course is a study of the methods and materials appropriate for teaching elementary physical education in the church school. An emphasis is placed on programs for a well-balanced physical education curriculum.

ED 327 Elementary Science Methods in the Church School [2 Hours]

This course is a study of the methods and materials appropriate for teaching elementary school science in the church school. Emphasis is placed on curriculum, lesson planning, and instructional techniques.

ED 332 Teaching Reading and Language Arts in the Church School [3 Hours]

This course is a study of the methods and materials appropriate for teaching elementary school reading in the church school. An emphasis is placed on pedagogical theory, basic structure or written language, and classroom experiences. Also included is a study of the methods and materials appropriate for teaching elementary school language arts in the church school with an emphasis on the practical application of theory.

ED 341 Secondary English Methods in the Church School [2 Hours]

This course is a study of the methods, materials, and curriculum development for teaching secondary school English in the church school.

ED 400 Seminar in Student Teaching in the Church School [2 Hours]

This course is a practical preparation for the student teaching experience in the church school with an emphasis on the ministry and profession of teaching in the church school.

ED 401 Teaching and Management Strategies in the Church School [2 Hours]

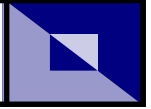
This course is a study of strategies that facilitate teaching and learning in the church school. A classification of management strategies with an emphasis on assertive discipline is included.

ED 411 Educational Philosophy [2 Hours]

This course is a study of the major educational philosophies of the Western educational system and their applicability to teaching in the church school.

ED 460 Student Teaching in the Church School [12 Hours]

This course is practical participation in classroom teaching in the church school. Emphasis is placed on the final preparation of the student teacher for teaching in the church school.



(EN) English Courses

Core Courses

EN 101 Grammar and Composition I [3 Hours]

This course is an in-depth study of grammar, punctuation, mechanics, and spelling. It emphasizes the compositional process and paragraph development.

EN 102 Grammar and Composition II [3 Hours]

This course is a continued in-depth study of grammar and a study of writing with an emphasis on research skills, organizing information, and critical analysis.

EN 211 Introduction to Children's Literature [3 Hours]

This course is a study of children's literature with an emphasis on exposing the student to a variety of authors, illustrators, and books. The study includes ways to utilize children's literature in the church school classroom.

EN 221 English Literature [3 Hours]

This course is a survey of England's prose and poetry from the fifth century until the present, with an emphasis on the religious, political, and social conditions reflected in each work.

EN 301 Advanced Grammar and Composition [3 Hours]

This course is a detailed study of grammatical and compositional elements of the English language with an emphasis upon sentence analysis and supervised research.

EN 302 History and Structure of the English Lang. [2 Hours]

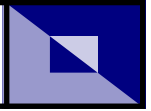
This course is a study of the origin and development of the English language with an emphasis on grammar, sound, spelling, and vocabulary.

EN 321 American Literature [3 Hours]

This course is a survey of American literature from the seventeenth century to the present with an emphasis on the religious, political, and social conditions reflected in each work.

EN 351 Literary Criticism [2 Hours]

This course is a study of the principles of literary criticism with an emphasis on terminology and historical bases of modern schools of criticism.

**EN 361 Young Adult Literature****[2 Hours]**

This course is a study of adolescent class and modern literature, emphasizing the evaluation of various works and their appropriateness for the young adult reader.

EN 362 Shakespeare**[2 Hours]**

This course is a study of the major Shakespearean comedies, histories, tragedies, and romances.

Possible Electives**EN 131, 231, 331, 431 Yearbook Production****[1 Hour]**

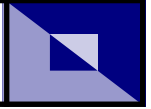
This course is a workshop in publication of the college yearbook. Staff assignments in layout and design, photography, copy preparation, and reporting of school events are completed.

(FS) Freshman Orientation Course**FS 100 Freshman Seminar****[2 Hours]**

This course of instruction studies techniques and basic spiritual foundations necessary to be successful in the Bible College experience. The course will give the student a basic understanding of college requirements for study, and test preparation as well as cultivate a spiritual foundation that can serve as the bedrock of faith during the college experience. This course is a systematic review of study techniques and discipleship building foundations. The course is required for all first-time freshmen.

(GK) Greek Courses**Core Courses****GK 101 Greek Grammar I****[4 Hours]**

This course is an introductory grammar course for the student who has not had Koine Greek or needs an extensive review in the elements of the language. It is a study of the essentials of New Testament Greek grammar, vocabulary, and syntax; and it involves the memorization of basic forms, exercises, and reading from selected portions of the Greek New Testament.

**GK 102 Greek Grammar II****[4 Hours]**

This course is a continuation of the introductory grammar course, GK 101. It is designed for the student who has not had Koine Greek or needs an extensive review in the elements of the language. It is a study of the essentials of New Testament Greek grammar, vocabulary, and syntax; and it involves the memorization of basic forms, exercises, and reading from selected portions of the Greek New Testament.

(HI History Courses)**Core Courses****HI 201 History of Civilization I****[3 Hours]**

This course is a survey from a Christian perspective of ancient and medieval history with an emphasis on political, economic, social, religious, intellectual, and aesthetic aspects of human culture.

HI 202 History of Civilization II**[3 Hours]**

This course is a survey from a Christian perspective of modern history with an emphasis on political, economic, social, religious, intellectual, and aesthetic aspects of human culture.

HI 402 Church History I**[2 Hours]**

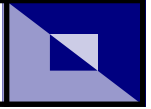
This course is a study of the early Christian church through medieval times.

HI 402 Church History II**[2 Hours]**

This course is a study of the Christian church from the Reformation to the present time.

(IT) Information Technology**Core Courses****IT 202 Computers and Technology in the Class.****[2 Hours]**

This course is a survey of computer hardware and software applications with an emphasis on the integration of computers into the classroom.



Possible Electives

IT 160 Introduction to Microcomputers

[2 Hours]

This course is a study of personal computing, emphasizing everyday uses to support ministry and business

(LM) Ladies' Ministry

LM 201 Family Life I

[2 Hours]

This course covers topics of Titus 2, a personal walk with the Lord, practical application of principles of happiness and success as a Christian woman. Christian marriage is also covered, emphasizing Biblical principles of marriage, leadership, communication in marriage, problem resolution in marriage, and choosing a mate.

LM 202 Family Life II

[2 Hours]

This course studies the topic of raising children to include principles of Christian parenting, loving and understanding children, child development, and effective discipline, motivating children and solving children's problems. Family decisions are also taught, covering Biblical principles of building a home, Biblical decisions made on a daily basis that affect a woman's children, marriage, and personal ministry. Included is a survey of decisions Bible women made that resulted either in success and failure.

LM 301 Women in Ministry I

[2 Hours]

This course is a study of Biblical ministries of women, mentoring and discipleship ministries, choosing a ministry, the home in ministry, seasons of a women's life and ministry, and historical Christian women in ministry.

LM 302 Women in Ministry II

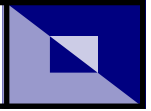
[2 Hours]

This course is a study of problems common to women in ministry: recognizing and resulting problems women commonly face in ministry, pastors' wives, missionary wives, Christian leadership wives, single in ministry, marriage in ministry, children in ministry, financial, inter-personal relationships, blessings and rewards of ministry life. It includes a study of various historical ministries and their problems and downfalls.

LM 311 Women Helping Women I

[3 Hours]

This course is a basic survey of basic approaches to solving personal problems. Topics include the dangers of psychology, counseling methodologies/models, Biblical counseling, the process of Biblical change, levels of problems, changing sinful behavior, and patterns of behavior common to women.

**LM 312 Women Helping Women II****[3 Hours]**

This course stresses the practical application of Biblical solutions to personal problems. Topics include sequencing Scripture, specific problems common in ministry and their Biblical resolutions, depressions, eating disorders, anxiety, immorality, rebellious children, marital difficulties, self-image, and prescription drug abuse.

LM 401 Advanced Counseling I**[3 hours]**

This course deals with specific problems common to women, working on case studies, and role playing. Prerequisite: LM 311, 312.

LM 402 Advanced Counseling II**[3 Hours]**

This course deals with specific problems common to women, working on case studies, and role playing.

LM 411 Ladies' Outreach**[2 Hours]**

This course is instruction in how to lead women and children to Christ. Emphasis is given to involvement in various outreach ministries, and the variety of ways women reach women on the foreign mission field. Prerequisite: LM 301

LM 412 Ladies' Activities**[2 Hours]**

This course is a survey of how to successfully plan and implement ladies' activities and meetings in the local church. Prerequisite: LM 301, 302.

LM 461, 462 Counseling Practicum**[2 Hours Each]**

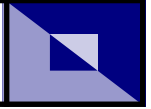
This course includes involvement in actual counseling cases and discipleship. Prerequisite: LM 311, 312, 401, 402.

(MA) Mathematics Courses**MA 100 Fundamentals of Mathematics****[3 Hours]**

This course is a review course of basic mathematical functions. Emphasis is placed on concepts necessary for continuation into algebra and higher math.

MA 101 Intermediate Algebra**[3 Hours]**

This course is a study of algebra with an emphasis on real numbers, linear and quadratic equations with applications, polynomial and rational expressions, radicals, exponents, and graphing.

**MA 103 College Algebra****[3 Hours]**

This course is a study of algebra with an emphasis on real and complex numbers, polynomials, inequalities, absolute value, conic sections, and functions including linear, quadratic, exponential, and logarithmic. NOTE: A TI-85 graphing calculator is required for MA 103.

MA 111 Contemporary Mathematics**[3 hours]**

This course is a study of mathematical applications with selections from networks, scheduling, statistics, decision making, size and shape.

(MI) Missions Courses**Core Courses****MI 100 Introduction to Missions****[3 Hours]**

This course is an introduction to the cause of Christian missions and the definition of missions. Historic and missionary effort will be evaluated by Biblical principles. The student will learn of ministry first hand by experience and practice in the area of ethnic ministry and the special needs that come when entering into an outreach ministry.

MI 201 World Area Studies**[2 Hours]**

This course is a survey of particularly needed areas of the world and of major world religions. Emphasis is placed upon the Scriptural guidelines that challenge every Christian to participate in the fulfillment of the Great Commission in his generation.

MI 202 Cultural Anthropology**[2 Hours]**

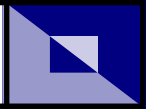
This course is an introduction of the concepts of cultural anthropology which assist missionaries in their adoption and ministry in cross-cultural situations.

MI 311 Missionary Life and Work**[2 Hours]**

This course is a practical study of the missionary's life and work which includes his personal preparation, internship, deputation, departure and arrival on the field, first term and furlough.

MI 322 Practical Missions Theology**[3 Hours]**

This practical course deals with those spiritual functions that relate to the male missionary's ministry. Emphasis is also given to the personal development of the student.

**MI 332 Women In Missions Life and Work II****[2 Hours]**

This course is a practical study specific to women who are called to the mission field.

MI 411 Cross Cultural Communications**[2 Hours]**

This is a concentrated study of the factors essential in communicating Biblical concepts cross-culturally. This would include basic principles in language learning.

MI 422 Church and Missions**[2 Hours]**

This course is designed especially for Biblical studies majors and emphasizes the promotion of world missions within the local church through education, motivation, and involvement of its members.

MI 461, 462 Missions In-Service Training**[1 Hour Each]**

Each of these courses require hands-on field experience in all phases of the pastoral/missions ministry requiring a minimum of 60 hours of work over a period of at least ten weeks under the supervision of a pastor/missionary appointed by the Department.

Missions Intensive Courses**MI 101 Foundations of Missions****[1 Hour]**

This course places emphasis on the Scriptural basis of Christian missions.

MI 102 History of Missions**[1 Hour]**

In this course, historic and missionary effort will be evaluated by Biblical principles.

MI 103 Principles of Missions**[1 Hour]**

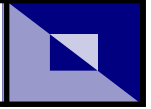
This course covers a variety of topics within the framework of basic principles of a church missions program as well as the basic principles of operating a mission work.

MI 104 Philosophy of Missions**[1 Hour]**

This course covers Biblical principles which form the foundation of each student's philosophy of missions. Each student will develop a Biblical philosophy of missions.

MI 105 Theology of Missions**[1 Hour]**

This course is a study of Biblical principles and their application to mission work. A number of other



mission programs will be studied.

MI 106 Promotion of Missions**[1 Hour]**

This course is a practical study of how a local church can adequately promote its missions program. It also covers the perspective of the missionary as he visits the local church.

MI 107 Seminar in Missions I**[1 Hour]**

This course is a study of contemporary missions topics. The course is Biblical, yet relevant to the student anticipating participation in or support of a missions program.

MI 108 Seminar in Missions II**[1 Hour]**

This course is a study of the historical and present day missionary efforts to proclaim the Gospel of Jesus Christ and to establish self-sustaining, indigenous local churches.

(ML) Language Courses**ML 101 Spanish I****[3 Hours]**

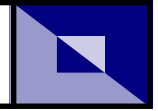
This course is an introduction to the Spanish language, including vocabulary, grammar, and beginning conversation.

ML 102 Spanish II**[3 Hours]**

This course is a continuation of Spanish I with additional vocabulary, reading and personal conversation using the language.

(MU) Music Courses**Core Courses****MU 101 Fundamentals of Music****[2 Hours]**

This course is designed for Christian school teachers as a general introduction to the basics in music. The course includes instruction in music appreciation, music history, notation, instrumentation, and additional music training for non-music majors. Not required for education major with emphasis in music.

**MU 102 Introduction to Music Theory****[3 Hours]**

Designed for students with little or no theoretical background who are considering music as their major field, or high school seniors who do not have access to a high school theory course. Includes fundamentals to basic musicianship: notation, clefs, scales, intervals, triads, rhythm, meter and tonality.

MU 111 & 112 Music Theory I&II / Elementary Harmony I&II**[3 Hours Each]**

This basic course in rudiments will include a study of notes, the staff, measures, tonal properties, and major and minor keys. The second semester will include advanced training plus a practical use of the information taught.

MU 111 must be passed before taking MU 112.

MU 121 & 122 Sight Singing & ear Training I & II**[2 Hours]**

The student will be trained to think, hear, and sing the pitches of intervals, scales, melodies, and chords in this practical course.

MU 121 must be passed before taking MU 122.

MU 200 Music Orientation**[2 Hours]**

This course is a study of the purpose and philosophy of music from a Biblical viewpoint with an emphasis on fundamentals of music style, music appreciation, and historical and contemporary music trends.

MU 211 & 212 Advanced Harmony I & II**[6 Hours]**

This course is designed to lead the student in the ability of writing arrangement of music in all the areas of music. Vocal, instrumental, and choral arrangement and writing are stressed as most important for this course. Study in the theory and use of all musical methods.

Prerequisites are MU 111 and MU 112.

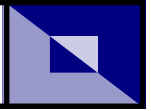
MU 221 & 222 Sight Singing and Ear Training III & IV**[2 Hours]**

A continuation of MU 122. Advanced training in techniques of sight singing and ear training.

Prerequisite: MU 121 & 122

MU 231 & 232 Music History & Literature I & II**[4 Hours]**

The history of music is used to draw conclusions in conjunction with music in the Bible, to form a philosophy of music and a practical application for today. The course presents a study of music history and literature that should enable the student to understand and appreciate the world's greatest music. It is a basic study presented in recognition of the need of every church musician to be acquainted with the great musicians and their works.

**MU 242 Rehearsal Procedures****[2 Hours]**

This course enables the student to understand, use, and master the areas of rehearsal, correction, and instruction in the final presentation of works, music, and programs for the local church and ministries of the church. This helps the student to see the time and effort necessary for presentations and programs in their final form.

MU 300 Music Teaching Methods**[2 Hours]**

This course is designed to help the music student to develop methods of teaching music and those subjects related to the music and its theory in a classroom setting.

MU 313 & 314 Conducting I & II**[4 Hours]**

This course is designed to furnish the specific techniques of choral and orchestral conducting. Opportunity is offered the student to conduct the Concert Choir.

Prerequisite: MU 313 before MU 314.

MU 324 Philosophy of Music**[2 Hours]**

A course designed to instruct the student in the philosophy of music and the Biblical approach to music. This class is of utmost importance, especially to a pastor.

MU 330 Brass and Woodwind Techniques**[2 Hours]**

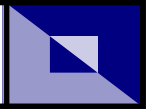
This course will acquaint the student with the fundamental technique of select brass and woodwind instruments. The student will handle the instruments and learn basic playing skills on them with emphasis on the development of a Christian band/orchestra program.

MU 331 Church Music Management**[2 Hours]**

This course will teach the prospective church musician how to organize the music program in the church. An important part of this course will deal with the ethics of the position of the music minister in relation to his duties.

MU 332 Vocal Pedagogy**[2 Hours]**

This course will teach the basic fundamentals of vocal production, including a healthy singing technique, correct body alignment and breath control, correct diction, and developing an understanding of the anatomy and physiology of the vocal mechanism. The object of the course is to give the student a working knowledge of how to apply these methods to help improve his own vocal technique, as well as learning how to instruct others in proper vocal technique.

**MU 351 Strings and Percussion Techniques****[2 Hours]**

This course is designed to acquaint the student with the fundamental technique of select string and percussion instruments. The student will handle the instruments and learn basic playing skills on them, with the emphasis on the development of a Christian band/orchestra program.

MU 352 & 452 Music History and Literature III & IV**[4 Hours]**

This is a continuation of music history to its optimum conclusions and resolutions in the music of the history and its relationship to church and music history. These two semesters are an intensive study of these portions of history and music which are often overlooked and neglected.

Prerequisite: MU 231 & MU 232.

MU 411 Techniques of Choral Arrangement**[3 Hours]**

The student will be instructed in the techniques and procedures required in arranging for vocal groups and creative writing for these groups.

Prerequisite: MU 211 & MU 212.

MU 412 Techniques of Orchestral Arrangement**[3 Hours]**

This course will instruct the student in the techniques and procedures required in arranging for instrumental groups and creative writing for these groups.

Prerequisite: MU 112; MU 212

MU 421 Counterpoint**[2 Hours]**

This course will include a study of the forms and styles of 18th century music, and the student will learn to incorporate it into compositional writing.

MU 431 Hymnology**[2 Hours]**

Included is a study of German and English hymns and gospel songs. Historic background of culture and society is included to show relationships between environment and inspiration.

MU 440 Orchestration**[2 Hours]**

Working with both music and instruments in directing, conducting, and the live experience of instruments, people and music material for the student and musicians.

MU 441 Directed Teaching**[5 Hours]**

The music major will be required to complete five hours of directed teaching in one of the local Christian schools. Assignments are made by the head of the Music Department.

**MU 460 Student Teaching****[15 Hours]**

Practical and personal involvement with school, students and administration gives the student the hands-on experience needed when dealing with the various aspects of music in the school setting. This is a personal time when the student now is able to use all things learned during the course of the training experience.

MU 462 Music Practicum**[6 Hours]**

Actual performance and participation in music performance in a local church situation is required for this course. This course is pursued the final semester of program, and site approval must be granted before end of preceding semester.

Choral/Instrumental Training**MU 100 Choir****[1 Hour]**

Performing choir is an opportunity for the individual to develop skills of articulation, breath and tone control, and to apply the elements of theory and harmony. There is a choir fee for music which will be given to choir students at the end of each academic year. The College Choir performs for chapel services, the Christmas Concert, the Fellowship Meetings, the Spring Concert, and Graduation Fellowship. Open to non-music majors as elective.

MU 110 Symphonic Band**[1 Hour]**

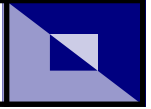
This group is open to all students who have had previous experience on woodwind, brass, string, or percussion instruments. Performances include chapel services, the Christmas Concert, Fellowship Meetings, the Spring Concert, and Graduation Fellowship.

MU 120 Private Voice**[1 Hour]**

Voice majors are taught the understanding and mastery of the functions of voice control and poise and are given opportunity to gain self-control in stage manner. Six hours of practice per week is required. Vocal music majors must complete Senior Recital requirement. Open to non-music majors at permission of instructor.

MU 130 Chorale (by audition only)**[1 Hour]**

This is a special group used in performing for chapel services and in traveling to represent the College. Their purpose is recruitment, missions, and practical experience. Students from all majors are eligible to audition.

**MU 140 Private Keyboard****[1 Hour]**

The student is taught proficiency in technique, sight reading, and improvisation. Keyboard majors will perform in a senior recital. Six hours of practice per week is required.

MU 160 Private Instrument**[1 Hour]**

Private instruction on woodwind or brass instruments is offered. The student is taught the mastery of the instrument and is required to practice four hours per week. A senior recital is also required. Open to non-music majors at permission of instructor.

MU 180 Brass Ensemble (by audition only)**[1 Hour]**

This specially trained group accompanies various singing groups and represents the school through limited travel. Students pursuing MU 110 are eligible to audition.

(PA) Pastoral Studies Courses**Core Courses****PA 201 Homiletics I****[2 Hours]**

This course is an introduction to the preparation and delivery of expository sermons with an emphasis on the science of sermon preparation and structure, including experience in sermon construction and delivery.

PA 202 Homiletics II**[2 Hours]**

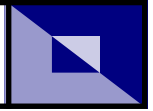
This course offers instruction and practice in the preparation and delivery of expository sermons.

PA 311 Pastorology I**[3 Hours]**

This course is a practical introduction to the principles, skills, and responsibilities of the pastoral ministry, including the call and character of the pastor.

PA 312 Pastorology II**[3 Hours]**

This course covers effective methods of personal ministry, and church administration with the goal of achieving a competence in the life and work of the pastor.

**PA 400 Seminar in Pastoral Ministry****[2 Hours]**

This course is a seminar in current Biblical, theological and practical issues facing fundamental Baptist churches and their leaders, with one objective being to prepare the student for eventual ordination.

PA 411 Pastorology III**[3 Hours]**

This course is a continuation of PA 311 and PA 312, with an emphasis on leading worship, conducting special functions such as the church ordinances, weddings, funerals, and ministering in special circumstances or difficult problems.

PA 412 Pastorology IV**[3 Hours]**

This course is a continuation of PA 411 and emphasizes leading worship, conducting special functions such as the church ordinances, weddings, and funerals and ministering in special circumstances or difficult problems.

PA 461&462 Pastoral Ministries In-Service Training**[1 Hour each]**

These courses emphasize hands-on field experience in all phases of the pastoral ministry requiring a minimum of 60 hours of work over a period of at least ten weeks under the supervision of a pastor appointed by the Department.

(PE) Physical Education Courses**PE 101 Physical Education I****[1 Hour]**

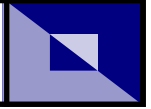
This course provides various physical education activities necessary to fulfill the general education requirement. Instruction will emphasize life-long commitments to regular exercise and good diet.

PE 102 Physical Education II**[1 Hour]**

This course provides various physical education activities necessary to fulfill the general education requirement. Instruction will emphasize life-long commitments to regular exercise and good diet.

(PH) Philosophy Courses**Core Courses****PH 102 Ethics****[2 Hours]**

This course is an evaluation of contemporary ethical views regarding the concepts of right and wrong with an emphasis on the Christian perspectives on the moral absolutes of Scripture.

**PH 301 Educational Ethics****[2 Hours]**

This course is designed for educational students to study the various philosophies and methods of the past, plus those that are being used in the present. During the course, Biblical methods and Scriptural identifications will be made, with teaching and sound philosophies that present manners and forms of education.

PH 310 Introduction to Philosophy**[2 Hours]**

This course is a survey and critical analysis of the various systems of philosophy, philosophical ideas and the major philosophers in the light of logic and scripture, introduction to specialized vocabulary of philosophy; special attention is given to the role of world views and the interplay of reason and faith in the justification of religious beliefs. Some time will be spent in the area of logic and its forms and usability for Christian faith and practice.

(PY) Psychology Courses**Core Courses****PY 201 General/Biblical Psychology****[3 Hours]**

This course is a study of psychology with an emphasis on schools of psychology, biological influences, functions of the mind and personality, development and adjustment. Strong emphasis is placed on Biblical foundations for the study of each of these topics.

PY 212 Child Growth and Development**[2 Hours]**

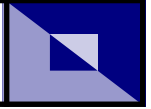
This course is a study of the Biblical perspective on the study of child growth, development, and behavior. This course provides an overview of the cognitive, motor, and socio-emotional development of children. Emphasis is placed on the responsibilities of parents and teachers in helping children to develop physically, socially, emotionally, intellectually, and spiritually.

PY 222 Adolescent Psychology**[2 Hours]**

This course is a study of the Biblical perspective on the study of adolescent development with an emphasis on the physical, mental, social, emotional, moral and spiritual development of the adolescent.

PY 232 Educational Psychology**[2 Hours]**

This course is a study of the Biblical perspective of the learning process with an emphasis on theories of educational psychology, application of these theories to teaching, and recognition of current issues in Christian education.

**PY 242 Adolescent Development****[2 Hours]**

From a Christian perspective, this course examines the maturational and environmental factors influencing growth in the adolescent stage of human development. This course includes such topics as physical, cognitive, moral personality, and social developmental aspects. Application to diagnosis and intervention with respect to developmentally based disorders will be discussed.

PY 401 Tests and Measurements**[2 Hours]**

This course is a study of educational assessment with an emphasis on theory, test construction, educational statistics, and standardized tests used within the church school.

(SC) Science Courses**SC 100 Physical Science****[3 hours]**

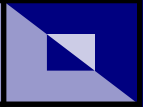
This course is a hands-on study of the basic physical sciences with an emphasis on the concepts behind the actions. Emphasis is placed on the beauty and order of God's creation. This course is designed as an introductory science course.

SC 101 Biology**[3 Hours]**

This course is an examination of biological concepts and their relation to man and his physical environment.

(SO) Sociology Courses**SO 401 Introduction to Sociology****[3 Hours]**

This course is an investigation of social relationships and institutions with an emphasis on culture as it relates to Biblical principles.



(SP) Speech Courses

SP 101 Fundamentals of Speech I

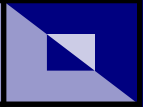
[3 Hours]

This course develops confidence and competence in public speaking by showing students how to select speech topics, find substantive content, effectively organize speeches, gain and hold attention, and use verbal and nonverbal techniques to enhance the overall effect of the speech. The student learns by a “hands-on” approach in giving and evaluating speeches in class. Application of these skills is made to devotionals and other ministry related activities.

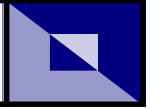
SP 102 Fundamentals of Speech II

[3 Hours]

This course is designed to enhance and augment the skills acquired in SP 101. The course includes the preparation and presentation of a number of persuasive speeches. Students will be encouraged to utilize critical thinking skills by learning to recognize and analyze various types of reasoning and methods of persuasion in public speeches. Application of these skills is made to devotionals and other ministry related activities.



UNDERGRADUATE FACULTY



The following pastors, missionaries and educators comprise the present full-time and adjunct faculty:

Brian W. Brock

B.A., Maranatha Baptist Bible College
M.Div., Detroit Theological Seminary

Jared Burkholder

B.A. Heartland Baptist Bible College

Terry Cantrell

Th.G., Pacific Coast Baptist Bible College
B.S., Western State University of Law
J.D., Western State University of Law
Licensed by the California State Bar

Daniel P. Davidson

B.A., Pillsbury Baptist College
M.A., Bob Jones University
Ph.D., Baptist Christian University
San Francisco Baptist Theological Seminary
Talbot Theological Seminary
California State University, Fullerton

Floyd Dorsey

B.A., Louisiana Baptist University
M.A., Louisiana Baptist University
M.A., Liberty Baptist Theological Seminary and
Graduate School

Brian Dunlop

B.A., Pacific Coast Baptist Bible College

Ron Godinez

B.A., Pacific Coast Baptist Bible College

Russell B. Gordon

B.A., Biola University
M.Div., Talbot Theological Seminary
M.R.E., Talbot Theological Seminary
Ph.D., California Graduate School of
Theology

Eric Johnson

B.A., West Coast Baptist College

Chaplain Robert Keller

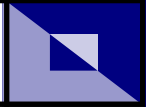
A.A., Bob Jones University
B.A., Louisiana Baptist University

Scott Kirkland

B.S., Baptist Bible College, Springfield

Steve Labins

B.A., Bob Jones University
M.Ed., Hyles-Anderson College



Rachel Payne

B.A., CSU SB

Debi Pryde

A.A., Mt. San Antonio Community
College

Thomas Pryde

B.S., General Motors Institute
B.Th., Hyles-Anderson College
M.B.A., University of California, Los Angeles

Save Sikele

B.A., Pacific Coast Baptist Bible College

Thomas Smith

Th.G., Pacific Coast Baptist Bible College
B.A., Pacific Coast Baptist Bible College
M.A.R., Liberty Baptist Theological
Seminary

Daniel Thomas

B.M., Biola University

Christian Torres

B.R.E., West Coast Baptist College
A.A. West Hills Community College

Steve Voges

B.A., Pacific Coast Baptist Bible College

Rob Watkins

Th.G., Pacific Coast Baptist Bible College
B.A., Pacific Coast Baptist Bible College

John Wilkerson

B.S., Hyles-Anderson College
M.A., Heart of America Graduate School

Judy Wilson

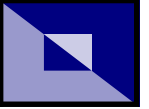
A.A., Muskegon Community College

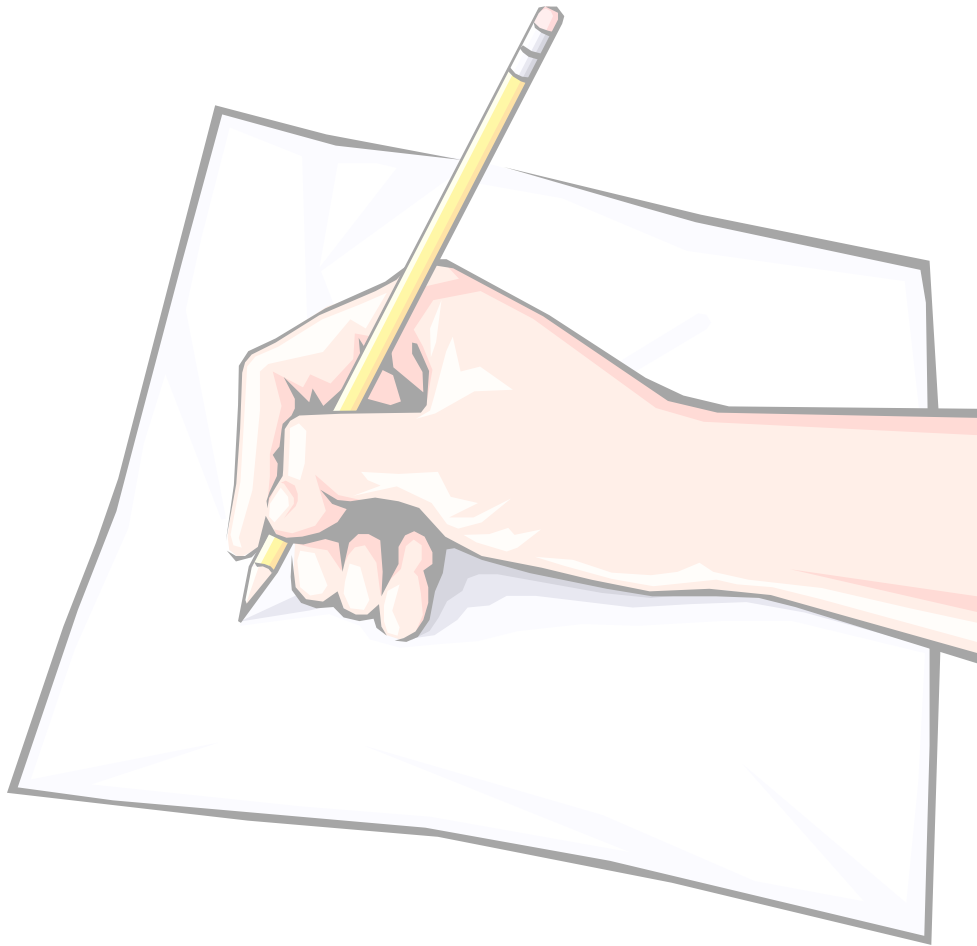
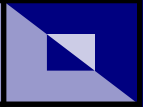
Thomas Wilson

B.A., Pacific Coast Baptist Bible College

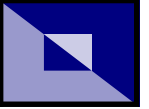
Woodley, James

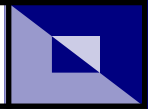
A.A., Butte Jr. College
B.A., CSU, Chico, CA
M.D., Northwest Baptist Seminary
D.T., Salt Lake Baptist College





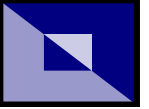
UNDERGRADUATE APPLICATION





APPLICATION INSTRUCTIONS:

- Step 1:** Complete the Application for Admission and attach a recent photograph. Complete the Medical/Health Questionnaire. Send the completed application and \$40.00 application fee in envelope provided.
- Step 2:** Give the Pastor's Reference form to your pastor and the Personal Reference form to a friend, business acquaintance or employer along with A stamped envelope for each addressed to:
- Admissions
Pacific Baptist College
P.O. Box 3070
Pomona, CA 91769
- Step 3:** Have your physician complete the Supplemental Physical Examination Form. Submit form with completed application.
- Step 4:** Complete the High School Transcript Request and mail it to the high school from which you graduated. Home schooled students must take the Tests of General Education Development (GED) and have an official copy of the results sent to the Admissions Office.
- If you have not yet graduated, request that the high school send a transcript of your course work completed up until the current semester. After graduation have a transcript sent which signifies your graduation date. If you passed the GED, you must have an official copy sent directly from the GED test center to the Director of Admissions.
- If you have attended another college, mail a completed College Transcript Request to your former college(s).
- Step 5:** ACT or SAT test scores are not required for acceptance to PBC, however, test scores may be used for proper placement. If available, please submit test scores with completed application.
- Step 6:** Once your application is received, you will receive an acknowledgment letter from us. Should any forms still be outstanding, such information will be stated in the letter. As soon as all required forms and information are received by us, we have reviewed the application and you are accepted by PBC, you will receive a letter stating acceptance.



PACIFIC BAPTIST COLLEGE

395 San Bernardino Ave., Pomona, CA 91767

Mail: P. O. Box 3070, Pomona, CA 91769

(877) 622-2921

ATTACH
SMALL
GOOD
QUALITY
PHOTO

APPLICATION FOR ADMISSION

This application is for: _____ Fall
_____ Year
_____ Spring

Application Fee Received
\$40.00 _____
(Office use only)

Have you previously applied at PBC? _____ Yes _____ No

If yes, for what semester and year? _____

1. Legal Name: Mr., Mrs., Miss _____
Last Name First Name Middle

2. Home Address _____
Street Apt/Suite City State Zip Code

Telephone (_____) _____ Cell # (_____) _____ Social Security No. _____

E-Mail Address: _____ Driver's License #: _____ State of License: _____

3. Your Present Age _____ Date of Birth _____ () Male () Female Race _____
Place of Birth _____ Country of Citizenship _____

4. Marital Status: () Single () Married () Separated () Widowed () Divorced
() Divorced Remarried (If divorce, a letter of explanation must accompany application)

If married, give spouse's name _____ Number of children _____

Do you plan to be married before enrollment? Yes _____ No _____

If so, give date and spouse's name _____

5. Are you a high school graduate _____ or have you received your GED ____? Year _____

If so, from what high school did you graduate? _____
Name of School

City State Phone Number

6. If not, how far did you go in your schooling? _____

7. Why didn't you finish? _____

8. List chronologically ALL colleges and schools beyond high school that you have attended.

Name	Dates	Degrees Received
_____	_____	_____
_____	_____	_____
_____	_____	_____

Note: It is the applicant's responsibility to have all transcripts of both high school and college work forwarded to **PACIFIC BAPTIST COLLEGE** before registration date.

9. Have you ever been dismissed from school or placed on probation?
(a) Academic () Yes () No (b) Disciplinary () Yes () No

If yes, explain the circumstances (use additional paper if necessary) _____

10. Do you intend to enroll as a full-time student? (at least 12 semester hours? () Yes () No

11. Father's name _____ If deceased, when? _____
Address _____

12. Mother's name _____ If deceased, when? _____
Address _____

13. If parents are separated, give date of separation. _____

With whom are you living? () Mother () Father () Stepmother () Stepfather () Guardian

Give name and address of legal guardian _____

14. Do you have any health conditions which require special attention? () Yes () No

If yes, please explain _____

15. Have you had or are you now receiving counseling for emotional or mental difficulties?

() Yes () No

If yes, please explain _____

16. To what extent, if any, do you use or have you used tobacco, alcoholic beverages, or hallucinogenic drugs? _____

17. Selective Service No. _____

18. If veteran, indicate length of service: From _____ to _____ Branch _____

Did you receive your honorable discharge? _____ If you have not been separate from the service, state your expected date of release. _____

VA File Number (if known) _____

19. Are you now or have you ever been under the supervision of a parole officer or under the custody of a juvenile or other court? _____ Have you ever had a police record? _____

If so, give the dates and the complete name of the judge or probation officer and their addresses.

Briefly state nature of offense. _____

Are you in accord with the doctrines for which this college stands? _____

If no, please explain which doctrine (s) _____

19. What influenced your applying to PBC? _____

20. List any members of your immediate family who are attending PBC, have attended PBC, or have graduated from PBC.

23. Who will finance your educational training? () Yourself () Parents () Other

Please note: Any applicant under 21 years of age will be required to have a co-signer.

24. Have you personally accepted Christ as Savior? _____ When? _____

Give a brief testimony of your salvation and call to Christian service. (Use separate sheet of paper, if necessary). _____

25. Name of local church you attend _____

Address of the church _____

Pastor's name _____

Are you a member? _____ Do you attend regularly? _____

26. CHECK UNDERGRADUATE MAJOR: Pastoral Studies Missions (Men)
- Missions (Women) Church Education/Youth Church Ministry/Music
- Elementary Church Education Music Education
- Secondary Church Education/English Major
- Associate of Arts - Bible Certificate of Bible Proficiency

27. HOUSING INFORMATION:

Please reserve a room for me in the dormitory for the Fall _____ or Spring _____ semester of _____ (year)

I will not need a room reserved in the dormitory because:

- I plan to live my parents
- I plan to live with an immediate member of my family
- I will be a married student.

Give the name and address where you will be living during school, if other than dormitory.

I HEREBY MAKE APPLICATION for admission to *Pacific Baptist College* and ENCLOSE the non -refundable \$40.00 APPLICATION FEE. If I should be accepted, I agree to give cheerful and ready obedience to and cooperate with the spirit and regulations of the College. I understand that attendance at PBC is a privilege, not a right, and agree to regard it as such. I understand Pacific Baptist College does not discriminate against any ethnic or racial group.

Signature of Applicant _____ Date _____

PLEASE CHECK APPLICATION CAREFULLY. ALL QUESTIONS MUST BE ANSWERED AND APPLICATION FEE MUST BE SUBMITTED BEFORE APPLICATION WILL BE CONSIDERED.

PACIFIC BAPTIST COLLEGE

Attn: Registrar's Office

Mail: P. O. Box 3070, Pomona, CA 91769

(877) 622-2921

Medical/Health Questionnaire

Applicant: Complete ALL items. PLEASE PRINT.

Name _____ Address _____

Home Phone (_____) _____ Birth Date ____/____/____ Social Security # _____

Age _____ Sex _____ Race _____ Marital Status _____

Parents' Names _____ Address _____

Father's Work Phone (_____) _____ Mother's Work Phone (_____) _____

How would you rate your health? _____ Excellent _____ Good _____ Poor

In your opinion, is there anything that would hinder you in pursuing a college career or dormitory living?

_____ Yes _____ No Explain _____

General Wellness Questions: (please answer yes or no)

Do you exercise on a regular basis? _____ Do you handle stress well? _____

Do you become angry easily? _____ Are you often depressed about life? _____

Do you get along well with others? _____

Injuries or Surgeries?: _____ Yes _____ No

Explain _____

Are you currently or have you recently been under the care of a doctor? _____ Yes _____ No

For what reason? _____

Are you taking any medication - i.e. insulin, Dilantin, allergy injections, special diet, etc.?

_____ Yes _____ No.

If yes, give complete information _____

Allergies: Are you allergic to any food, drugs, medicines, serum, etc.? _____ Yes _____ No

Explain _____

Mental Health Problems: Please answer yes or no and explain any “yes” answer on a separate sheet of paper.

Has your job or schooling ever been interrupted because of mental or emotional problems? _____

Have you ever been diagnosed as having an eating disorder such as Anorexia or Bulimia? _____

Have you ever been hospitalized or treated with medication for anxiety, depressions, or psychosis? _____

Limitations: Do you have a physical limitation? _____ Do you have a learning disability? _____

Will you need any exemptions or special exceptions from the rules of PBC? _____

Personal Health Problems: Please answer yes or no and explain any “yes” answer on a separate sheet of paper.

Have you ever used any illegal, injectable, or recreational drugs? _____

If so, please list types , approximate length of usage, and when last used. _____

Have you ever used alcohol on a regular basis? _____ If so, please list approximate length of usage and when last used. _____

Have you ever used tobacco on a regular basis? _____ If so, please list approximate length of usage and when last used. _____

Personal History:

Circle any of the following you have had or are having problems with:

- | | | | |
|----------------------|-----------------------------|--------------------------|------------------|
| AIDS | Deformities/Amputations | Kidney/Bladder Infection | Tuberculosis |
| Allergies | Diabetes | Low Blood Pressure | Thyroid Problems |
| Anemia | Diphtheria | Malaria | Venereal Disease |
| Appendicitis | Diseases (Liver/Lungs/Skin) | Measles | Whooping Cough |
| Arthritis/Rheumatism | Epilepsy (Seizure disorder) | Migraine Headaches | |
| Asthma | Fainting Attacks | Mumps | |
| Back Impairment | Fractures | Pneumonia | |
| Bleeding Disorder | Frequent Cols | Rheumatic Fever | |
| Cancer | Frequent Headaches | Scarlet Fever | |
| Carpal Tunnel Synd. | Glaucoma | Sinus Infections | |
| Chicken Pox | Hearing Loss | Slow Blood Clotting | |
| Chronic Cough | Heart Condition | Small Pox | |
| Colitis/Ulcerative | Hepatitis | Speech Impairment | |
| Cystic Fibrosis | High Blood Pressure | Tonsillitis | |

Family History: Has any member of your family (parents, grandparents, brothers, or sisters) had any of the following? Circle those that apply.

- | | | |
|--------------|---------------------|--------------------|
| Allergy | Heart Attack | Low Blood Pressure |
| Arthritis | Heart Trouble | Mental Illness |
| Brain Tumors | High Blood Pressure | Stoke |
| Cancer | Kidney Disease | Tuberculosis |
| Epilepsy | Leukemia | Venereal Disease |

Medical Insurance: _____ I am _____ I am NOT covered by Medical Insurance.

Company Name: _____

Address _____

Policy No. _____ Group No. _____

Emergency Contact: (Parent or Guardian)

Name _____ Relationship _____

Home Phone (_____) _____ Work Phone (_____) _____

Person to be notified in the event of an emergency if parents cannot be contacted.

Name _____ Relationship _____

Address _____

Home Phone (_____) _____ Work Phone (_____) _____

Name of your physician _____ Physician's Phone (_____) _____

Date of last physical _____

TB Tine Test: Date _____ Negative _____ Positive _____

If positive, chest x-ray is required. Result: _____

Immunization: Tetanus Toxoid: Date _____

Identification Data: Height _____ Weight _____

Color Eyes _____ Color Hair _____ Scars/Birthmarks _____

Glasses? _____ Contacts? _____ Hearing Aids(s) _____

The college reserves the right to require a doctor's physical examination or certain blood tests. I hereby certify that the above information is complete to the best of my knowledge.

Signature _____ Date _____

CONSENT TO TREAT:

I, _____, the parent or legal guardian of _____, who is under 18 years of age, hereby authorize medical treatment for my child in the event of an emergency.

Signature of parent or guardian

Date

PACIFIC BAPTIST COLLEGE

Attn: Registrar's Office

Mail: P. O. Box 3070, Pomona, CA 91769

(877) 622-2921 - Fax: (909) 865-1125

www.pacificbaptist.edu

Supplemental Physical Examination Form

(to be completed and submitted by a physician)

Name of patient: _____ Date: _____ Age: _____

Address _____ Phone (____) _____

City/State: _____ Zip Code: _____

Height: _____ Weight: _____

Current Medications: _____

Required Tests:

Results of TB Skin Test: _____

Results of Chest X-Ray (if applicable): _____

Are there any indications that the applicant has been engaged in illicit use of drugs or addicted to narcotics or alcohol? (If yes, please explain) No _____ Yes _____

Special Diet (Explain) _____

Date of last tetanus shot: _____ B/P _____

Please name any other weaknesses or limitations that you feel would hinder the applicant in proper learning: _____

Circle Yes or No (if yes, please explain)

- YES NO General health disabilities _____
- YES NO Allergies _____
- YES NO Normal Hearing _____
- YES NO Normal Speech _____
- YES NO Normal Teeth _____
- YES NO Eye Defects/Diseased _____
- YES NO Infectious Diseases _____
- YES NO Skin Diseases _____
- YES NO Diabetes _____
- YES NO Thyroid _____
- YES NO Ear, Nose, Throat Defects/Diseases _____
- YES NO Asthma/Lung Diseases _____
- YES NO Heart _____
- YES NO Stomach/Intestines _____
- YES NO Kidney/Bladder _____
- YES NO Muscle Defects/Diseases _____
- YES NO Nerve Defects/Diseases _____
- YES NO Psychiatric _____
- YES NO Alcoholism/Drug Addiction _____
- YES NO Injuries/Surgeries _____

Any additional information to ensure good health:

Immunization Record (Please attach copy with this form):

Physician completing this physical (please print name clearly)

Name: _____ License #: _____

Office Name: _____

Office Address: _____

City/State: _____ Zip Code: _____

Phone: (____) _____

Physician's Signature: _____ Date: _____

PHYSICIAN, PLEASE NOTE:
THIS ENTIRE FORM MUST BE COMPLETED BEFORE APPLICANT WILL BE ACCEPTED
AT OUR INSTITUTION.

PACIFIC BAPTIST COLLEGE

Attn: Registrar's Office
Mail: P. O. Box 3070, Pomona, CA 91769
(877) 622-2921

PASTOR'S REFERENCE

(Your comments will be given serious attention and will be regarded as confidential.)

APPLICANT: FILL IN HERE ONLY

Name: Mr. Mrs. Miss _____

Address _____
Street Apt./Suite City State Zip Code

Expected enrollment date _____ () Male () Female Birth Date ____/____/____
Semester and Year

1. Please rate the applicant either: Good (G), Average (A), Poor (P), or Unknown (U) in the following areas:

Intelligence _____ Cooperation _____ Leadership _____

Dependability _____ Ambition _____ Character _____

Adaptability _____ Punctuality _____ Discretion _____

2. Is the applicant a member of your church? _____

3. From your knowledge, or after a personal interview, have you determined that the individual has received Jesus Christ as personal Savior? _____

4. How long have you known the applicant? _____

5. Are you related to the applicant? _____

6. Does the applicant present a clean, neat appearance at all times? _____

7. Comment briefly on the family situation of the applicant. _____

8. Is the applicant a soul-winner? _____

9. Is the applicant a faithful worker in the church? _____

10. In what way is the individual involved in the church? _____

11. Does the individual have any outstanding talent, skills, abilities? _____

12. Are there any special circumstances, negative character traits, learning problems, health conditions, etc., we should know about? _____

13. Do you recommend the applicant be accepted as a student at the *Pacific Baptist College*?

Highly Recommended _____ *Recommended with reservation _____

Recommended _____ *Not Recommended _____

* Please indicated the reason(s) for this recommendation below:

COMMENTS

Name of Reference _____

Church Name _____

Address _____

Street

City

State

Zip Code

Signature _____ Date _____

PLEASE SEND DIRECTLY TO PACIFIC BAPTIST COLLEGE.

DO NOT RETURN TO APPLICANT.

THANK YOU

PACIFIC BAPTIST COLLEGE

Attn: Registrar's Office
Mail: P. O. Box 3070, Pomona, CA 91769
(877) 622-2921

PERSONAL REFERENCE

(Your comments will be given serious attention and will be regarded as confidential.)

APPLICANT: FILL IN HERE ONLY

Name: Mr. Mrs. Miss _____

Address _____
Street Apt./Suite City State Zip Code

Expected enrollment date _____ () Male () Female Birth Date ____ / ____ / ____
Semester and Year

1. How long have you known the applicant? _____ In what capacity? _____

2. Do you feel the individual presents a godly testimony? (Financial matters, church, community, etc.) _____

3. What is your general evaluation of the applicant? _____

4. Please rate the applicant either: Good (G), Average (A), Poor (P), or Unknown (U) in the following areas:
Spirituality _____ Cooperation _____ Leadership _____
Dependability _____ Ambition _____ Character _____
Adaptability _____ Punctuality _____ Discretion _____
5. Does the applicant have any outstanding talents? _____

6. Comment briefly on the family situation. _____

7. Are there any special circumstances, negative character traits, learning problems, health conditions, etc., that would hinder relationships with others or success in college? _____

8. Do you recommend the applicant be accepted as a student at the *Pacific Baptist College*?

Highly Recommended _____ *Recommended with reservation _____

Recommended _____ *Not Recommended _____

* Please indicated the reason(s) for this recommendation below:

COMMENTS

Name of Reference _____			
Church Name _____			
Address _____			
Street	City	State	Zip Code
Signature _____		Date _____	

PLEASE SEND DIRECTLY TO PACIFIC BAPTIST COLLEGE.

DO NOT RETURN TO APPLICANT.

THANK YOU

PACIFIC BAPTIST COLLEGE

REQUEST FOR HIGH SCHOOL TRANSCRIPT

Date _____

Name _____
Last First Middle Maiden (if Applicable)

Social Security Number _____

Birth Date _____

1. **Check if you are now enrolled:** _____

Indicate when LAST ENROLLED in high school: Year _____

Are you a graduate? _____ Yes _____ No

2. **Special instructions:**

_____ A. Send now, do not hold for semester grades.

_____ B. Hold for semester grades

_____ C. Hold until graduation/degree statement is on the record.

3. **Please send _____ transcript(s) to:**

Pacific Baptist College
ATTN: Registrar's Office
PO Box 3070
Pomona, CA 91769
(877) 622-2921

4. **Student's address:**

Street _____

City/State/Zip Code _____

5. **Student's signature** _____

PACIFIC BAPTIST COLLEGE

REQUEST FOR COLLEGE TRANSCRIPT

Date _____

Name _____
Last First Middle Maiden (if Applicable)

Social Security Number _____

Birth Date _____

1. **Check if you are now enrolled:** _____

Indicate when LAST ENROLLED in high school: Year _____

Are you a graduate? _____ Yes _____ No

2. **Special instructions:**

_____ A. Send now, do not hold for semester grades.

_____ B. Hold for semester grades

_____ C. Hold until graduation/degree statement is on the record.

3. **Please send _____ transcript(s) to:**

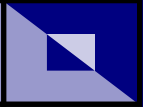
Pacific Baptist College
ATTN: Registrar's Office
PO Box 3070
Pomona, CA 91769
(877) 622-2921

4. **Student's address:**

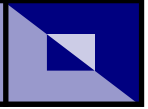
Street _____

City/State/Zip Code _____

5. **Student's signature** _____



GRADUATE ACADEMIC PROGRAM



MASTERS OF BIBLE

ACADEMIC GUIDELINES

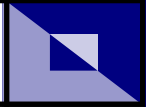
1. All course structure will be turned into the Academic Office prior to the beginning of teaching along with syllabi for pre-approval.

2. The following items should be included as guidelines for all courses in the Masters Program.
 - a. A Minimum of 10 hours of outside reading per class unit. These are to be turned in at the end of each week.
 - b. Textbooks are to reflect the materials and information being dealt with in the course structure.
 - c. Papers are a must in research areas concerning the appropriate subject areas of the course structure. The guide-line is one 20 page paper per unit of class study.
 - d. Discussion is encouraged in all areas of study and seminar reflection and reports are to be presented under the guidance of the professor.
 - e. The teacher has the option to have a larger paper prepared by the student to turned in no later than two weeks after the course is completed. This paper should reflect the subject or guidelines of the professor, original work, research, notation according to MLA style and form.
 - f. On self directed studies there is an additional amount of added work that should be given when there is no class time and the student is left to deal with the material under supervision of the majoring professor. This means that is additional reading, papers, and reporting to the professor or academic person to oversee such cases.

3. The teacher should have a complete list of additional texts, reading materials, research areas, proposed and planned materials which is needed by the student for the course under study.

4. Class attendance will be taken each day and materials will be handed into the office in regards to attendance.

5. Teachers need to have the students present for class 98% of the time for them to receive a grade, no exceptions!

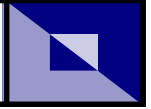


ADMISSION REQUIREMENTS

1. Meet general admission requirements as listed in the “Admission and Financial Information.”
2. Possess a bachelor’s degree from a state approved school, accredited college or university, with a minimum of 32 semester credits in general studies, including such courses as English composition, speech, history, psychology and sociology.
3. Hold a minimum 2.0 grade point average (4.0 scale)

GRADUATION REQUIREMENTS

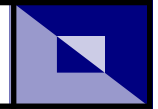
1. Complete all general graduation requirements as listed.
2. Complete the required program credits (32 credits) with a minimum of 28 semester credits earned in residence.
3. Earn a minimum cumulative grade point average of 2.0 (4.0 scale).
4. A thesis of at least 250 pages submitted no less than three months ahead of the graduation date, subject to be approved by administration six months prior to receipt of degree.



PROGRAM OBJECTIVES

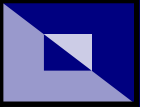
The objectives of the Masters of Bible is to produce the student with the following:|

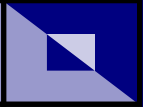
1. A basic understanding of the message of all 66 books of Scripture.
2. A foundational grasp of the major doctrines of the Christian faith.
3. Developing skills of independent Bible study.
4. An appreciation of personal involvement in ministry and missions.
5. A growing personal walk with God



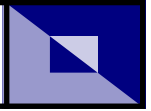
GRADUATE FINANCIAL INFORMATION

Nonrefundable Application Fee	\$50.00
Matriculation Fee	\$250.00
Tuition Fee (per credit hour)	\$190.00
Audit Fee (per credit hour)	\$95.00
Room & Board	\$2,565.00
ID Card	\$5.00
Late Registration Fee	\$50.00
Parking Permit	\$5.00
Residence Key Deposit	\$10.00
Transcript Request Fee	\$25.00
Early/Late Exam Fee	\$50.00
Graduation Fee for Master's Degree	\$100.00
Returned Check Fee	\$25.00
Student Activity Fee	\$50.00





GRADUATE PROGRAM COURSES



COURSE REQUIREMENTS

The total for the Masters of Bible Program is 32 units for the graduate. Two thirds of the program must be completed on site. Transfers are acceptable on an individual basis as reviewed by the administration.

Each course will be offered individually in a modular setting. Four semesters will be required to complete the course of study.

Fall Semester

BI 501 Genesis-Song of Solomon	4
BI 503 Acts, Pauline Epistles	4
BI 505 Principles of Inductive Bible Study	2
TH 507 Christian Theology I	4
SF 509 Principles of Spiritual Formation	2

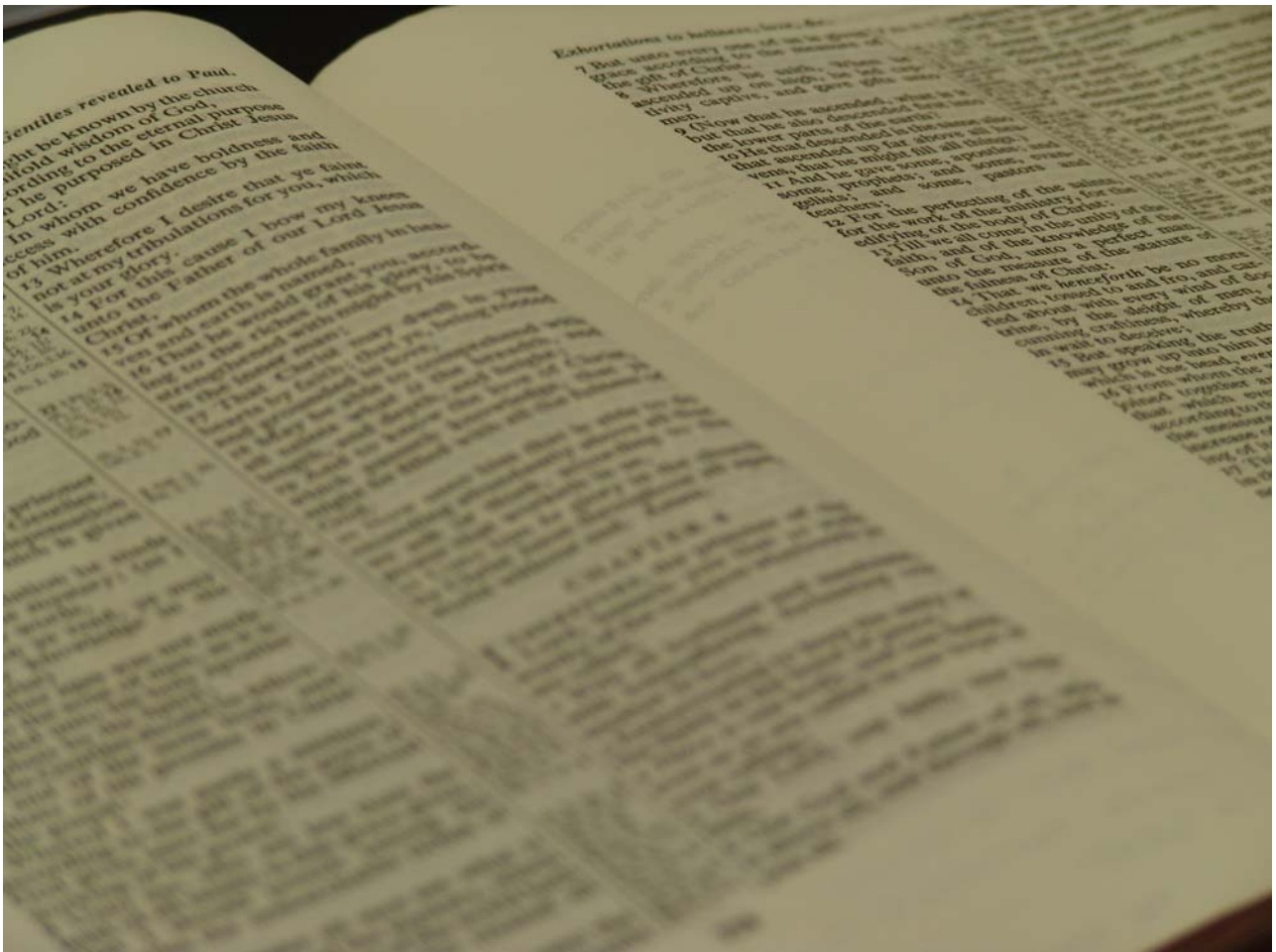
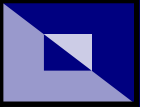
Total 16

Spring Semester

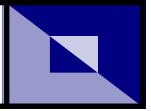
BI 502 Isaiah-Malachi	3
BI 504 Gospels, Hebrews-Revelation	4
BI 506 Hermeneutics and Critical Thinking	2
TH 508 Christian Theology II	3
SF 510 Development of Spiritual Character	2
Elective	2

Total 16

Total Required 32



GRADUATE COURSE DESCRIPTIONS



COURSE DESCRIPTIONS

(BI) BIBLE COURSES

BI 501 Genesis-Song of Solomon

[4 Hours]

A survey of Genesis through Song of Solomon with exposition of each book. Studies the Bible as a whole, the interrelationship of the parts with a consideration of backgrounds, problem passages, and devotional sections.

BI 502 Isaiah-Malachi

[3 Hours]

An investigation of the historical prophetic and personally relevant aspects of the major and minor prophets, with special emphasis on the book of Isaiah.

BI 503 Acts, Pauline Epistles

[4 Hours]

A Survey of Acts and the Pauline Epistles, stressing cultural, historical, doctrinal, and practical factors. Acts and Romans are emphasized.

BI 504 Gospels, Hebrews-Revelation

[4 Hours]

Message, structure, and distinctive features of the four Gospels, Hebrews, the General Epistles, and the Revelation. Matthew, John, Hebrews, and Revelation are emphasized.

BI 505 Principles of Inductive Bible Study

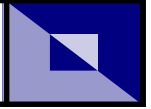
[2 Hours]

An introduction to the principles of inductive Bible study with an emphasis on general hermeneutics and the use of tools for independent Bible study.

BI 506 Hermeneutics and Critical Thinking

[2 Hours]

Application of special hermeneutical principles and critical thinking in difficult texts and various biblical genre.



(TH) Theology Courses

TH Christian Theology I

[4 Hours]

A survey of Christian theology covering the Scriptures, God, Christ, Holy Spirit, Man, Sin and Angels. Emphasizes a systematic as well as historical and Biblical approach to theology.

TH Christian Theology II

[3 Hours]

A survey of Christian theology covering Salvation, the Church, and Future Things. Considers God's program in biblical history as an integrating focus of these doctrinal areas.

(SF) Spiritual Foundation Courses

SF 509 Principles of Spiritual Formation

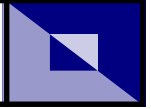
[2 Hours]

Examines a theology of the spiritual life and the factors that contribute to a balanced spiritual life. An overview of Ethics, Christian standards, ministry in counseling, and principles of standard in ministry with emphasis on personal growth and interpersonal exchange within the class setting.

SF 510 Development of Spiritual Character

[2 Hours]

Integration of biblical, spiritual disciplines with walk of faith.



Electives courses

May be offered in 2 credit items:

Independent Studies Seminar

A directed program of personal independent study in any of the sections or literary genres of biblical literature. Students will produce a written project based on extensive research in the area. By permission.

Methods of Theological Research

A course implementing principles and practices of research. Familiarizes the student with research tools. Requires the production of the thesis topic, outline of topic, bibliography and introduction.

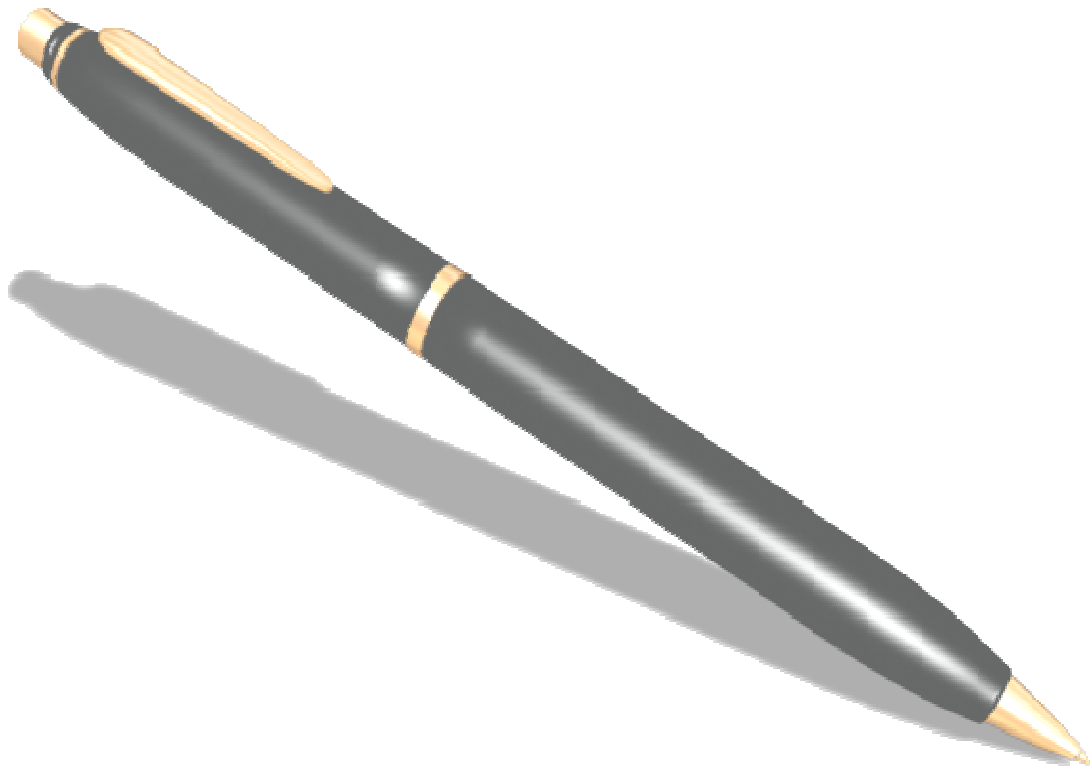
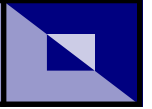
Daniel and Revelation

Study of the prophecies presented in Daniel and the Revelation of John in their exegetical, historical, and theological contexts in order to develop the biblical theology that speaks to contemporary culture.

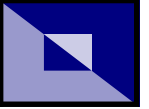
Selective items may be added as electives are needed or chosen by the administration for the enrichment of the student body.

THESIS REQUIREMENTS

The completion of an exhaustive and scholarly research paper on a limited issue or topic of biblical or theological importance is to be presented before graduation can be considered.



GRADUATE APPLICATION



PACIFIC BAPTIST COLLEGE

395 San Bernardino Ave., Pomona, CA 91767

Mail: P. O. Box 3070, Pomona, CA 91769

(877) 622-2921

ATTACH
SMALL
GOOD
QUALITY
PHOTO

Application Fee Received

\$40.00 _____

(Office use only)

APPLICATION FOR GRADUATE SCHOOL ADMISSION

This application is for: _____ Fall
_____ Year
_____ Spring

1. Legal Name: Mr., Mrs., Miss _____
Last Name First Name Middle

2, Home Address _____
Street Apt/Suite City State Zip Code

Telephone (____) _____ Cell # (____) _____ Social Security # _____

Driver's License #: _____ State of License _____ E-Mail Address _____

3. Your Present age _____ Date of Birth _____ () Male () Female Race _____

Place of Birth _____ Country of Citizenship _____

4. Marital Status: () Single () Married () Separated () Widowed () Divorced

() Divorced Remarried (If divorce, a letter of explanation must accompany application.)

If married, give spouse's name _____ Number of children _____

Do you plan to be married before enrollment? Yes _____ No _____

If so, give date and spouse's name _____

4. List chronologically ALL colleges and schools beyond high school that you have attended.

Name Dates Degree Received

Note: It is the student's responsibility to have all transcripts of college work forwarded to **Pacific Baptist College** before registration date.

Fill out 6 - 8 if unmarried)

6. Father's Name _____ If deceased, when? _____

Address _____

7. Mother's name _____ If deceased, when? _____

Address _____

8. If parents are separated, give date of separation _____

With whom are you living? () Mother () Father () Stepmother () Stepfather

() Guardian

Give name and address of legal guardian _____

9. Do you have any health conditions which require special attention? Yes _____ No _____

If yes, please explain _____

10. Have you had or are you now receiving counseling for emotional or mental difficulties? Yes ____ No ____

If yes, please explain _____

11. To what extent, if any, do you use or have you used tobacco, alcoholic beverages, or hallucinogenic drugs?

12. Selective Service No. _____

13. If veteran, indicate length of service: From _____ to _____ Branch _____

Did you receive your honorable discharge? _____ If you have not been separate from the

service, state your expected date of release _____ VA File Number (if known) _____

14. Are you now or have you ever been under the supervision of a parole office or under the custody of a juvenile or other court? _____ Have you ever had a police record? _____ If so, give the

dates and the complete name of the judge or probation officer and their addresses. Briefly state nature

of offense. _____

15. Are you in accord with the doctrines for which this college stands? _____ If not, please explain which doctrine(s) _____

16. Who will finance your educational training? () Yourself () Parents () Other

17. Will you be able to make the required down payment on the day of registration? _____ Yes _____ No

18. Have you personally accepted Christ as Savior? _____ When? _____

Give a brief testimony of your salvation and call to Christian service. _____

19. Name of local church you attend _____

Address of the church _____

Pastor's name _____

Are you a member? _____ Do you attend regularly? _____

20. CHECK GRADUATE MAJOR:

() Bible

21. HOUSING INFORMATION

Please reserve a room for me in the dormitory for the Fall _____ or Spring _____ semester of _____
Year

I will not need a room reserved in the dormitory because:

() I plan to live with my parents

() I plan to live with an immediate member of my family

() I will be a married student

Give the name and address where you will be living during school, if other than dormitory.

I HEREBY MAKE APPLICATION for admissions to *Pacific Baptist College* and ENCLOSE the non-refundable \$50.00 APPLICATION FEE. IF I should be accepted, I agree to give cheerful and ready obedience to and cooperate with the spirit and regulations of the College. I understand that attendance at **PBC** is a privilege, not a right, and agree to regard it as such. I understand Pacific Baptist College does not discriminate against any ethnic or racial group. The acceptance of divorced a/or or divorced and remarried applicants does not constitute an endorsement by Pacific Baptist College of a divorced and or divorced and remarried man holding the office of a pastor.

Signature of Applicant _____ Date _____

PLEASE CHECK APPLICATION CAREFULLY. ALL QUESTIONS MUST BE ANSWERED AND APPLICATION FEE MUST BE SUBMITTED BEFORE APPLICATION WILL BE CONSIDERED.

PACIFIC BAPTIST COLLEGE

Attn: Registrar's Office
Mail: P. O. Box 3070, Pomona, CA 91769
(877) 622-2921

PASTOR'S REFERENCE

(Your comments will be given serious attention and will be regarded as confidential.)

APPLICANT: FILL IN HERE ONLY

Name: Mr. Mrs. Miss _____

Address _____
Street Apt./Suite City State Zip Code

Expected enrollment date _____ () Male () Female Birth Date ____/____/____
Semester and Year

1. Please rate the applicant either: Good (G), Average (A), Poor (P), or Unknown (U) in the following areas:

Intelligence _____ Cooperation _____ Leadership _____

Dependability _____ Ambition _____ Character _____

Adaptability _____ Punctuality _____ Discretion _____

2. Is the applicant a member of your church? _____

3. From your knowledge, or after a personal interview, have you determined that the individual has received Jesus Christ as personal Savior? _____

4. How long have you known the applicant? _____

5. Are you related to the applicant? _____

6. Does the applicant present a clean, neat appearance at all times? _____

7. Comment briefly on the family situation of the applicant. _____

8. Is the applicant a soul-winner? _____

9. Is the applicant a faithful worker in the church? _____

10. In what way is the individual involved in the church? _____

11. Does the individual have any outstanding talent, skills, abilities? _____

12. Are there any special circumstances, negative character traits, learning problems, health conditions, etc., we should know about? _____

13. Do you recommend the applicant be accepted as a student at the *Pacific Baptist College*?

Highly Recommended _____ *Recommended with reservation _____

Recommended _____ *Not Recommended _____

* Please indicated the reason(s) for this recommendation below:

COMMENTS

Name of Reference _____

Church Name _____

Address _____

Street

City

State

Zip Code

Signature _____ Date _____

PLEASE SEND DIRECTLY TO PACIFIC BAPTIST COLLEGE.

DO NOT RETURN TO APPLICANT.

THANK YOU

PACIFIC BAPTIST COLLEGE

Attn: Registrar's Office
Mail: P. O. Box 3070, Pomona, CA 91769
(877) 622-2921

PERSONAL REFERENCE

(Your comments will be given serious attention and will be regarded as confidential.)

APPLICANT: FILL IN HERE ONLY

Name: Mr. Mrs. Miss _____

Address _____
Street Apt./Suite City State Zip Code

Expected enrollment date _____ () Male () Female Birth Date ____/____/____
Semester and Year

1. How long have you known the applicant? _____ In what capacity? _____

2. Do you feel the individual presents a godly testimony? (Financial matters, church, community, etc.) _____

3. What is our general evaluation of the applicant? _____

4. Please rate the applicant either: Good (G), Average (A), Poor (P), or Unknown (U) in the following areas:
Spirituality _____ Cooperation _____ Leadership _____
Dependability _____ Ambition _____ Character _____
Adaptability _____ Punctuality _____ Discretion _____
5. Does the applicant have any outstanding talents? _____

6. Comment briefly on the family situation. _____

7. Are there any special circumstances, negative character traits, learning problems, health conditions, etc., that would hinder relationships with others or success in college? _____

8. Do you recommend the applicant be accepted as a student at the *Pacific Baptist College*?

Highly Recommended _____ *Recommended with reservation _____

Recommended _____ *Not Recommended _____

* Please indicated the reason(s) for this recommendation below:

COMMENTS

Name of Reference _____			
Church Name _____			
Address _____			
Street	City	State	Zip Code
Signature _____		Date _____	

PLEASE SEND DIRECTLY TO PACIFIC BAPTIST COLLEGE.

DO NOT RETURN TO APPLICANT.

THANK YOU

PACIFIC BAPTIST COLLEGE

REQUEST FOR COLLEGE TRANSCRIPT

Date _____

Name _____
Last First Middle Maiden (if Applicable)

Social Security Number _____

Birth Date _____

1. **Check if you are now enrolled:** _____

Indicate when LAST ENROLLED in high school: Year _____

Are you a graduate? _____ Yes _____ No

2. **Special instructions:**

_____ A. Send now, do not hold for semester grades.

_____ B. Hold for semester grades

_____ C. Hold until graduation/degree statement is on the record.

3. **Please send _____ transcript(s) to:**

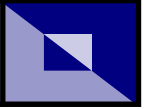
Pacific Baptist College
ATTN: Registrar's Office
PO Box 3070
Pomona, CA 91769
(877) 622-2921

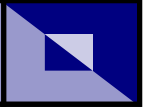
4. **Student's address:**

Street _____

City/State/Zip Code _____

5. **Student's signature** _____







Pacific Baptist College

Campus Location:
395 San Bernardino Ave.
Pomona, CA 91767

Mailing Address:
PO Box 3070

Toll Free Phone #: 877.622.2921
Fax: 909.865.1125
www.pacificbaptist.edu